School of Human Ecology

Supervisor & Employee Training

SUPERVISOR & EMPLOYEE
Version 1.0 | Updated October 10, 2017

Suite 5101 | 21 N Park Street | Madison, WI 53715
EMAIL pmdp@wisc.edu | TOOLKIT www.tre.ohr.wisc.edu
PERFORMANCE MANAGEMENT & DEVELOPMENT PROGRAM (PMDP)

PMDP is a new software program available to campus to streamline and track the activities and conversations required by UW–Madison’s performance management policy. The Performance Management and Development Program (PMDP) will provide UW–Madison with a centralized system for tracking and documenting these actions, providing the campus with greater consistency in how performance management is recorded.

SUPERVISOR & EMPLOYEE TRAINING

This module is geared toward learning the performance management functions for supervisors and employees within PMDP.

PURPOSE

The purpose of this module is to introduce you to the PMDP environment and the procedures for capturing, documenting and tracking performance management activities in compliance with the performance management policy. Employee / Supervisor responsibilities within the performance management policy include:

**Supervisor:**
- Completes all elements of the performance management program in compliance with the policy and any applicable division policies/processes in a timely manner
- Conducts frequent meaningful conversations with employees on their performance, goals, and growth
- Seeks assistance from division/department HR when necessary

**Employee:**
- Understands the performance management program and process
- Fully participates in the performance management program in a timely and constructive manner

LEARNING OUTCOMES

At the end of this module, you will be able to:
- Identify where to access PMDP
- Define the differences in user access and permission structure
- View how to navigate the dashboard and menu structure within PMDP
- Work through performance activities from start to finish using the participant guide and other resources

What are your expectations for this class?
SYSTEM ACCESS

PMDP is accessed at pmdp.wisc.edu or through MyUW portal. The system will be available for your Division use on October 9, 2017. The system requires single sign on with your UW-Madison NetID and password.

Go to pmdp.wisc.edu and you will be directed log in with your NetID and password

OR add PMDP to your MyUW portal home page.
Go to MyUW Home and type PMDP in the search box

Click +Add to home to add PMDP as a widget on your home page
PERMISSION GROUPS

Currently, five distinct permission groups are assigned in PMDP. A combination of the permission group, the team to which you belong (based on UDDS), and the role you play determine the actions that are available to you. The primary roles/permission groups involved in the administration include “Division HR” and “Department HR”. The five permission groups include:

<table>
<thead>
<tr>
<th>Permission Group</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee</td>
<td>Access to the employee’s performance activities only. Additionally, all performance activities completed for the employee within PMDP will be available to the employee within PMDP on demand (24/7) through the website and MyUW portal.</td>
</tr>
<tr>
<td>Supervisor</td>
<td>Has access to performance activities for only those employees they supervise (direct reports). Additionally, will have access to their own employee performance activity (same as employee description).</td>
</tr>
<tr>
<td>Department HR</td>
<td>Has access to view and maintain HR performance activity functions for the employees/supervisors within the departments that they are administrators of. Will also have access to the supervisor function if they have direct reports (same as supervisor description). Additionally, will have access to their own employee performance activity (same as employee description).</td>
</tr>
<tr>
<td>Division HR</td>
<td>Has all the capabilities of Department HR, as well as access to view and maintain HR performance activity functions for the entire division. Will also have access to the supervisor function if they have direct reports (same as supervisor description). Additionally, will have access to their own employee performance activity (same as employee description).</td>
</tr>
<tr>
<td>SuperUser / Administrator</td>
<td>Central OHR TRE staff are the only users in this permission group. This allows full access to configure and troubleshoot the system.</td>
</tr>
</tbody>
</table>

Notes:
Supervisors will have a dashboard under the HOME menu option which displays performance activities completed and in progress for their direct reports. They can view previous evaluation activity of which they have completed as well as current evaluation activity they have started.

The three tabs on the Top Menu Bar are
- Home – Dashboard View
- My Performance – Employees own performance activity and history
- Manage – Ability to search by each direct report

Employees (who are not also supervisors) will have only the Home menu option where they can view any evaluation activity completed for themselves that was created within PMDP.
BEGINNING AN EVALUATION - SUPERVISOR

The Supervisor will begin a performance evaluation by selecting the employee they wish to evaluate. This can be done several ways:

On the Performance Management Tab (HOME on Top Menu Bar) find the employee. You can click on the EmplID or on the Start Evaluation link under Status.

You can also find the employee by clicking on MANAGE on the Top Menu Bar and search by your direct reports.

Once Employee is selected you will see any performance evaluation history and if there is no previous click on “Create New”.
BEGINNING AN EVALUATION - SUPERVISOR

There are five performance activities to choose from:

- Thirty Day Conversation
- Mid Probation Conversation
- Summary Probation Evaluation
- Midpoint Conversation
- Summary Evaluation

Chose the performance activity you wish to create and click “Create”

Input the “Evaluation Period Start and End Date” and click Save & Next
BEGIN EVALUATION - EMPLOYEE

Once your supervisor begins the evaluation activity you will receive an email notification. If the evaluation type is Summary or Summary Probation, you will be asked to complete your Self-Assessment portion of the evaluation. *(NOTE: Thirty Day, Mid Probation and Midpoint Conversation evaluations do not have a self-appraisal portion)*

<table>
<thead>
<tr>
<th>Performance Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Employee EmpID</strong></td>
</tr>
<tr>
<td><strong>Employee Name</strong></td>
</tr>
<tr>
<td><strong>Evaluation Type</strong></td>
</tr>
<tr>
<td><strong>Evaluation Status</strong></td>
</tr>
</tbody>
</table>

Self-Appraisal is an opportunity for the employee to highlight key accomplishments during the evaluation period and areas for development. Responses will be visible to the supervisor once the employee allows. Employee may modify content until the evaluation is finalized.

### Self-Assessment Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summarize your progress on current evaluation period goals including significant achievements and successful efforts.</td>
<td></td>
</tr>
<tr>
<td>List the goals you would like to work on for the next evaluation period including career development goals.</td>
<td></td>
</tr>
<tr>
<td>What is going well in your position and/or role? Please list your area(s) of strength.</td>
<td></td>
</tr>
<tr>
<td>Describe any barriers or challenges that impacted you in effectively completing your job responsibilities or accomplishing your goals.</td>
<td></td>
</tr>
<tr>
<td>What skills or new knowledge would you like to develop for career development?</td>
<td></td>
</tr>
<tr>
<td>Is there any other information you would like to share with your supervisor regarding your work performance?</td>
<td></td>
</tr>
</tbody>
</table>

Back to Performance List
BEGIN EVALUATION - EMPLOYEE

Once you have completed your self-appraisal portion you can also attach documents on the Attachments Tab. Click on Save or Save & Next

When you are finished with the self-appraisal and are ready to allow your supervisor to view click Allow Supervisor View

Performance Evaluation

Employee EmpID 00584522
Employee Name ARNOLD, ALISHA A
Evaluation Type Summary Evaluation
Evaluation Status Waiting on Supervisor

Are you sure?

By clicking this button, all of your responses will be visible by your supervisor.

Yes  No
COMPLETING EVALUATION - SUPERVISOR

You can begin working on the supervisor portion of the evaluation at the same time the employee is completing the self-appraisal. (NOTE: Thirty Day, Mid Probation and Midpoint Conversation evaluations do not have a self-appraisal portion.) Once the employee has completed their self-appraisal and allowed supervisor view, you will receive an email notification. You can then view the employee’s responses as well as any attachments they have uploaded.

Begin working your way through each of the tabs and clicking “Save & Next” as you go from one tab to another.

### Notes:

Do not click “Allow Employee” to view until you are completed with at least the Expectations, Criteria for Success and Goals sections.
COMPLETING EVALUATION - SUPERVISOR: EXPECTATIONS

The Job Function, Expectations and Rating must be filled in on all evaluation types except for Thirty Day Conversation as that Rating would not be applicable and is unable to be filled in. The Rating Explanation gives you the opportunity to comment on employee’s performance within that area.

<table>
<thead>
<tr>
<th>Job Function</th>
<th>Expectations</th>
<th>Rating</th>
<th>Rating Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: 512 character limit Example: Conduct Payroll with minimal errors</td>
<td>Note: 512 character limit Example: Meet payroll deadlines</td>
<td></td>
<td>Note: 1024 character limit</td>
</tr>
</tbody>
</table>

Click Add Row to begin inputting the Job Function and Expectations. The Job Functions are the critical components of the employee’s role and may change over time. You must add at least one Job Function. All Job functions entered will carry through to each subsequent evaluation. A best practice is to take the key areas of the PD or PVL. (Sample Job Functions and Expectations on page 12)

Rating Options are as follows: (See Rating Explanation Guide page 13)

NOTE: You will select Unable to Rate/Not Rated for each Job Function until you have the conversation with the employee. After the conversation you will change the Rating to the applicable selection.
### COMPLETING EVALUATION - SUPERVISOR: EXPECTATIONS

**Sample Job Function and Expectations:**

<table>
<thead>
<tr>
<th>Job Function</th>
<th>Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Act as the first point of contact including screening phone calls, managing inquiries, greeting visitors and providing general information</td>
<td>Answer phones and greet visitors in a timely and professional manner</td>
</tr>
<tr>
<td>Interpret Human Resources Principles, Policies and Procedures</td>
<td>Provide education and guidance to staff</td>
</tr>
<tr>
<td>Create and maintain the department website</td>
<td>Update contacts by 2nd week of each semester</td>
</tr>
<tr>
<td>Manage department files</td>
<td>Make sure files are being maintained according to archival requirements</td>
</tr>
<tr>
<td>Maintain multiple calendars using Microsoft Outlook</td>
<td>Schedule meetings within 48 hours of notification</td>
</tr>
<tr>
<td>Use email distribution lists to communicate general information</td>
<td>Update lists as appropriate when staff start/end</td>
</tr>
<tr>
<td>Conduct a regular evaluation of education programs</td>
<td>Compile and track evaluation data each month and report results</td>
</tr>
<tr>
<td>Act as the Department Property Administrator (DPA)</td>
<td>Understand and perform DPA duties</td>
</tr>
<tr>
<td>Create and deliver competency-based learning interventions aligned to desired goals and objectives</td>
<td>Design, develop and deliver three sessions each month</td>
</tr>
<tr>
<td>Provide timely information and resources to students and employees of SoHE</td>
<td>Develop strategies for effective mentoring of students and employees</td>
</tr>
</tbody>
</table>

What questions do you have about the Expectations Tab?
PERFORMANCE MANAGEMENT & DEVELOPMENT PROGRAM RATING SCALE GUIDE

The Performance Management & Development Program (PMDP) rating scale guide is focused on providing clear levels of performance standards. The rating scale is meant as a best practice tool to aid managers and supervisors with the evaluation of employees. The definitions/examples contain language and common terminology that can be applied to measure the level of each employee’s performance.

Encouraging professional growth as well as developing healthy, inclusive and engaging employee/manager/supervisor relationships through effective performance activities is an essential component of a Performance Management & Development program.

PERFORMANCE RATINGS

| EXEMPLARY | • Performance consistently exceeded the communicated expectations in all essential areas of responsibility, job function or goals  
| | • Overall quality of work was excellent  
| | • Employee made an exceptional or unique contribution in support of school, college, division or University objectives  
| | • Employee demonstrated a very high degree of expertise and serves as a model of excellence or coach to other employees |
| SUCCESSFUL | • Performance consistently met the communicated expectations in all essential areas of responsibility, job function or goals  
| | • May occasionally exceed requirements  
| | • This rating conveys solid, effective performance |
| DEVELOPING | • Performance met the communicated expectations in most areas of responsibility, job function or goals  
| | • Employee is progressing and on track to achieve expectations, job functions or goals |
| PARTIALLY MEETING | • Performance did not consistently meet communicated expectations in one or more areas of responsibility, job function or goals  
| | • A professional development plan to improve performance may be recommended |
| NOT MEETING | • Performance was consistently below expectations in most areas of responsibility, job function and goals and/or reasonable progress was not made  
| | • Significant improvement is needed in one or more important area  
| | • A professional development plan to correct performance, including timelines, should be outlined and monitored to measure progress |
| unable to rate / not rated | • Not rated – not using  
| | • Criteria not being measured – comments only  
| | • Not applicable to employee’s role  
| | • Not yet trained – unable to rate |
COMPLETING EVALUATION -SUPERVISOR: CRITERIA FOR SUCCESS

Criteria for Success reflect key skills and values that employees are expected to demonstrate. If some criteria do not apply you can choose “Not Rated/Unable to Rate”. (Refer to Rating Scale Guide on Page 13.) Only Summary and Summary Probation evaluation types will have the Criteria for Success tab.

NOTE: You will select **Unable to Rate/Not Rated** for each Performance Criteria until you have the conversation with the employee. After the conversation you will change the Rating to the applicable selection.

<table>
<thead>
<tr>
<th>Performance Criteria</th>
<th>* Rating</th>
<th>Rating Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commitment to the mission of the University and work unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Makes good decisions that are consistent with the university's, schools, and work units' mission.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Uses resources appropriately (other staff, central campus, etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Helps others in solving problems and achieving common goals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Develops skills to do job well</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Positive approach to change and improvements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Demonstrates receptiveness to new ideas and approaches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Gets the job to be done</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Meets schedules and deadlines</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Shows initiative, anticipates needs, and takes appropriate action to make things better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Shows an appropriate sense of urgency in completing work and addressing the needs of others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Is dependable and reliable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Commitment to fostering a respectful, effective, and collegial work environment         |          |                    |
| - Is tactful, honest, and respectful in communications                               |          |                    |
COMPLETING EVALUATION - SUPERVISOR: CRITERIA FOR SUCCESS

Performance Criteria

Commitment to the mission of the University and work unit
- Makes good decisions that are consistent with the university’s, school’s, and work unit’s mission.
- Uses resources appropriately (other staff, central campus, etc.).
- Helpful to others in solving problems and achieving common goals.
- Develops skills to do job well.

Positive approach to change and improvements
- Demonstrates receptiveness to new ideas and approaches.
- Is flexible in methods of work completion.
- Shows a willingness to try new methods, takes advantage of learning opportunities.
- Offers constructive solutions for making effective changes.

Commitment to the job
- Grasps the job to be done.
- Meets schedules and deadlines.
- Shows initiative, anticipates needs, and takes appropriate action to make things better.
- Is accurate and avoids careless mistakes.
- Shows an appropriate sense of urgency in completing work and addressing the needs of others.
- Is dependable and reliable.

Commitment to fostering a respectful, effective, and collegial work environment
- Is tactful, honest, and respectful in communications.
- Shows respect for individual differences (lifestyle, behavior, abilities, attitudes, values, and views).
- Provides and accepts guidance and coaching.
- Is approachable and accessible, maintains cooperative work relationships.
- Deals constructively, discreetly, and directly with conflict.
- Supports a positive work environment.

Only complete this section if the employee being evaluated is a supervisor or manager
- Manages employee performance throughout the year and provides frequent feedback.
- Empowers others to make decisions and suggest changes.
- Addresses conflict and brings to a constructive conclusion.
- Leads in a way that promotes a positive work environment.
COMPLETING EVALUATION -SUPERVISOR: GOALS

- The Goal Type can be Current (relevant to the current evaluation period) or Future (relevant to future evaluation periods).
- A Thirty-Day Evaluation will only have future goals.
- All other evaluation types must have at least one current goal (that carried forward from the previous evaluation) and at least one future goal (that will carry forward to the next evaluation).
- Future goals are not rated.

Make sure you have one Current Goal and one Future Goal for all evaluation types except Thirty Day conversation.

NOTE: You will select Unable to Rate/Not Rated for each Goal Rating until you have the conversation with the employee. After the conversation you will change the Rating to the applicable selection.
Completing Evaluation - Supervisor & Employee: Goals

Goal Setting - Setting Goals Effectively

The process of setting goals should be a collaborative process between an employee and their manager/supervisor.

✓ Setting Goals

- Whether your goal is long-term or short-term the most widely used framework is SMART.

✓ Aligning Goals

- Goal alignment is critical for success. Not only does it ensure that each person within a team can see the direction for the business need but also how their specific role fits into the “big picture”.

- Discuss what the strategic goals and objectives are across your division/school/college/department.

- Reduce redundancy – find better ways to support each other.

- Focus efforts on most important/critical goals – assign tasks effectively based on skill sets.

- Understand clearly how all responsibilities are associated with specific goals.

- Strengthen accountability by assigning / communicating clear, measurable and articulated goals.

✓ Tracking Goals

- How will you know if you are on the right path to success if you don’t check progress?

- What does success look like and how do I get there?

- Managers need to be aware of progress and assist in resources needed, revisit and re-prioritize if needed.

- Focus daily efforts on meaningful / prioritized tasks.

- Organize and reassess frequently.

- Create action plans.
**How can SMART Goals help?**

SMART Goals are an effective tool for both managers/supervisors and employees for setting goals and for making sure that everyone is on the right track. They provide detailed information regarding an individual’s goal and what success means in terms of that goal. Clear goal setting ensures that all parties are on the same page.

**What does “SMART” mean?**

### Specific

Does the objective tell me precisely what I have to do to succeed?

### Measurable

Does the objective tell me how the results will be measured?

### Achievable

Does this objective offer me a challenge and stretch?

Is there a reasonable chance I can meet this challenge?

### Relevant

Does this objective help support the organizational goals?

Do I possess the knowledge, skills, abilities, and support to complete this?

### Time Sensitive

When do I have to have this completed? When do we review progress?

---

**For Additional tools/resources on SMART Goals:**

- Recruitment Planning
- Recruitment
- Talent Recruitment and Engagement Management System (TREMS)
- Applicant Assessment
- Applicant Communications and Offer Letter Templates
- Entering the Hire
- Onboarding

---

<table>
<thead>
<tr>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Setting Goals and Expectations Conversations</td>
</tr>
<tr>
<td>- Introduction to SMART Goals eLearning self-study module</td>
</tr>
<tr>
<td>- SMART Goal Customizable Template</td>
</tr>
<tr>
<td>- Setting Goals and Expectations Worksheet</td>
</tr>
<tr>
<td>- New Employee Goals and Expectations Template</td>
</tr>
</tbody>
</table>

---

[tre.ohr.wisc.edu](tre.ohr.wisc.edu)
COMPLETING EVALUATION - SUPERVISOR & EMPLOYEE: ATTACHMENTS

- The supervisor and employee may each upload one document (multiple documents must be combined in a single PDF or ZIP file). Attachments examples: letter of commendation, certificate of training, customer feedback or other templates such as SMART Goal template.

- Attachment file size may not exceed 2MB

- HR Admins can also attach one additional document after an evaluation is complete. All attachments are visible to the employee, supervisor, and human resources.

Click on browse to select the file you wish to upload and then click Save.
COMPLETING EVALUATION - SUPERVISOR: ALLOW EMPLOYEE VIEW

Once the supervisor completes the General, Expectations, Criteria for Success and Goals tabs they should allow the employee to view the evaluation.

Once you are ready for the employee to review the document click Allow Employee View.

Click yes to allow the employee to view your responses.
COMPLETING EVALUATION - SUPERVISOR: WAITING ON DISCUSSION

After the supervisor clicks Allow Employee View, the employee will receive an email notification. The next step is to have a conversation with the employee and then each of you will finalize your portions.

**Status Changes to Waiting on Discussion**

<table>
<thead>
<tr>
<th>Performance Evaluation</th>
<th>Back to Performance List</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Employee</strong></td>
<td>09774557</td>
</tr>
<tr>
<td><strong>Employee Name</strong></td>
<td>GALLAY, ERIN E</td>
</tr>
<tr>
<td><strong>Evaluation Type</strong></td>
<td>Summary Evaluation</td>
</tr>
<tr>
<td><strong>Evaluation Status</strong></td>
<td>Waiting on Discussion</td>
</tr>
</tbody>
</table>

Status Changes to Waiting on Discussion

Green circles indicate completed steps. Red circles indicate next steps required for progress and blue circles indicate pending steps that will be available when the red steps are complete. The list will reflect the status of each content tab.

- **Manager Center**: All items complete.
- **Expectations**: All items complete.
- **Criteria for Success**: All items complete.
- **Goals**: All items complete.
- **Employee Self-Appraisal**: All items complete.
- **Overall Rating**: An overall rating has not been selected on the Overall Rating tab.

Notes:
COMPLETING EVALUATION - SUPERVISOR: OVERALL RATING

After the performance conversation occurs, the supervisor will finalize the rating category for each expectation, goal and criteria that requires a rating. (Previously used Unable to Rate/Not Rated until conversation occurred.)

Change Ratings from Unable to Rate/Not Rated to the applicable rating on each of these tabs:

OVERALL RATING:

The performance management policy requires that an overall rating of **Meeting Expectations** or **Not Meeting Expectations** be used as a measurement for both the Mid-Point Conversation and Summary Evaluation Types. Click on Overall Rating Tab.

To select Overall Rating click **Overall Rating** on Drop Down

<table>
<thead>
<tr>
<th>General</th>
<th>Expectations</th>
<th>Criteria for Success</th>
<th>Goals</th>
<th>Employee Self-Appraisal</th>
<th>Attachments</th>
<th>Overall Rating</th>
<th>Status</th>
</tr>
</thead>
</table>

Overall Rating will reflect Meeting Expectations or Not Meeting Expectations once completed by the supervisor. The performance evaluation is aw
COMPLETING EVALUATION - EMPLOYEE

After the conversation, the employee can modify their self-appraisal and attachments if needed. Employee should make any changes prior to the supervisor finalizing the evaluation.

Make any changes needed and then click on **Save** or **Save & Next**.
FINALIZING EVALUATION - SUPERVISOR

Once performance conversation takes place employee and supervisor finalize their portions.

Supervisor clicks “Finalize Evaluation”

Then clicks Yes.

Status Changes to Waiting on Employee Acknowledgement
FINALIZING EVALUATION - EMPLOYEE

Once employee reviews Clicks on “Employee Acknowledgement”

Performance Evaluation

<table>
<thead>
<tr>
<th>Employee EmplID</th>
<th>00584522</th>
<th>Employee Name</th>
<th>ARNOLD, ALISHA A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation Type</td>
<td>Summary Evaluation</td>
<td>Evaluation Status</td>
<td>Waiting on Employee Acknowledgement</td>
</tr>
</tbody>
</table>

Employee Can Agree or Disagree with content and add any comments.

Click Acknowledge
Performance Evaluation

<table>
<thead>
<tr>
<th>Employee EmpID</th>
<th>00584922</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee Name</td>
<td>ARNOLOD, AISHA A.</td>
</tr>
<tr>
<td>Evaluation Type</td>
<td>Summary Evaluation</td>
</tr>
<tr>
<td>Evaluation Status</td>
<td>Complete</td>
</tr>
</tbody>
</table>

Overall Rating will reflect Meeting Expectations or Not Meeting Expectations once completed by the supervisor. The performance evaluation is now complete:

- Employee and Supervisor get email with PDF Attachment
- Employee and Supervisor can go in to review but not change
- Can download PDF copy from within review on Overall Rating Tab

What questions do you have about the SoHE process or PMDP?
THANK YOU

- Shelly Vis Havel
  Performance Management Consultant
  Talent Recruitment and Engagement
  Office of Talent Management, Office of Human Resources
  (608) 890-2540
  shelly.vilshavel@wisc.edu
  pmdp@wisc.edu

FOR QUESTIONS OR TO REPORT SYSTEM PROBLEMS PLEASE:

- Contact your Department or Division HR representative