

AMY LEE WAGNER, M.ED., M.S., PH.D. CANDIDATE

AMY.WAGNER@WISC.EDU OR ALWAGNER@UCDAVIS.EDU

EDUCATION

- Fall 2009-present Doctoral candidate in Human Development, *University of California Davis* (GPA 3.9)
- 2000-2002 M.Ed., Early Childhood Education, *Mills College* - Oakland, CA (GPA 4.0)
- 1994-1998 B.S., Early Childhood Education, *University of Wisconsin - Madison* (GPA 3.9)

LICENSES, CERTIFICATIONS, PERMITS, & ADDITIONAL TRAINING

- 2012-present *Early Start Denver Model (ESDM)* Therapist Certification – UC Davis MIND Institute
- 2011-2012 Autism Research Training Project – UC Davis MIND Institute
- 2007-2012 California Child Development Program Director Permit
- January 2006 Certified Trainer for *Beginning Together* Training for working with Infants and Toddlers with Disabilities or Special Needs – Sonoma State University
- 2005-2006 Certified Trainer for the *Program for Infant/Toddler Care* (PITC Modules I-IV) – WestEd Center for Child & Family Studies
- October 2003 *Infant Toddler Environmental Rating Scale – Revised (ITERS-R)* Training, University of North Carolina – Chapel Hill
- April 2003 Reggio Emilia Study Tour of Infant/Toddler Programs, Reggio Emilia, Italy
- July 2001 *Resources for Infant Educators (RIE)* I Training Intensive - Silver Lake, CA
- 2000-present California Multiple Subject Teaching Credential
- 1998 Wisconsin Early Childhood (PK-3) Teaching License

PROFESSIONAL PUBLICATIONS, CONFERENCE PRESENTATIONS, & POSTERS

- Poster Vismara, L.A., McCormick, C., **Wagner, A.L.**, Monlox, K. (2017). A telehealth approach to working with families with ASD: Results from an RCT of the Early Start Denver Model. Poster to be presented at the International Meeting for Autism Research on May 10-13, 2017 in San Francisco, CA.
- Poster McDonald, C.M., Henricson, E.K., Oskarsson, B.E., Aguilar, C., Nicorici, A., Joyce, N., Reddy, D., **Wagner, A.L.**, deBie, E., Goude, E., Abresch, R.T., Villareal, F., Perkins, G., Hathout, Y., Dugar, S., Schreiner, G. (2015). Epicatechin enhances mitochondrial biogenesis, increases dystrophin and utrophin, increases follistatin while decreasing myostatin, and improves skeletal muscle exercise response in adults with Becker muscular dystrophy (BMD). Poster session at the Annual Meeting of the World Muscle Society, Brighton, UK.

Manuscript in Review McDonald, C.M., Henricson, E.K., Oskarsson, B.E., Aguilar, C., Nicorici, A., Joyce, N., Reddy, D., **Wagner, A.L.**, deBie, E., Goude, E., Abresch, R.T., Villareal, F., Perkins, G., Hathout, Y., Dugar, S., Schreiner, G. (Submitted June 2016). Epicatechin enhances mitochondrial biogenesis, increases dystrophin and utrophin, increases follistatin while decreasing myostatin, and improves skeletal muscle exercise response in adults with Becker muscular dystrophy (BMD). *Neuromuscular Disorders*.

Review Chapter **Wagner, A.L.**, Wallace, K.S., & Rogers, S.J. (2014). Developmental treatment approaches for young children with autism spectrum disorders. In P. Sturmey, D. Dixon, J. Matson, & J. Tarbox (Eds.) *The Handbook of Early Intervention for Autism Spectrum Disorders: Research, Practice, and Policy*. New York: Springer.

Research Article Rogers, S.J., Vismara, L.A., **Wagner, A.L.**, McCormick, C., Young, G., Ozonoff, S. (2014). Autism treatment in the first year of life: A pilot study of Infant Start, a parent-implemented intervention for symptomatic infants. *Journal of Autism and Developmental Disorders*, 44, 2981-95.

Research Article, in review Vismara, L.A., McCormick, C., **Wagner, A.L.**, Monlox, K. (accepted for publication). Telehealth parent training in the Early Start Denver Model: Results from a randomized controlled study. *Focus on Autism and Other Developmental Disabilities*.

Conference Presentation (ASTTN) Roger, S.J., Vismara, L.A., & **Wagner, A.L. (presenting author)** (2012). Infant Start: Autism intervention in the first year of life. Conference presentation at the Autism Speaks Toddler Treatment Network, Toronto, ON, Canada.

Conference Poster (INFAR) Rogers, S.J., Vismara, L.A., Ozonoff, S., Young, G. & **Wagner, A.L.** (2012). *Infant Start: Autism intervention in the first year of life*. Poster session presented at the International Meeting for Autism Research, Toronto, ON, Canada.

Contributing author California Department of Education Child Development Division (CDE CDD). (2009). *Infant Toddler Learning and Development Foundations*. Sacramento, CA: CDE Press.

Master's Thesis **Wagner, A.L.** (2002). *Primary caregiving in center-based infant/toddler child care and attachment to professional caregivers*. Unpublished Master's thesis, Mills College, Oakland, CA.

Conference Poster Session (Head Start) Wilson, M.W., Metzruk, B.J., Montgomery, D.L., Heal, H.B., Brown, R., Mangione, P.L., King, A., Love, J.M., Sprachman, S.C., Davis, D., Kushner, A., McLean, M., Moore, S.M., & **Wagner, A.L.** (2004). *Research-based curriculum-embedded assessment of children in a statewide child development system*. Poster session presented at the Head Start National Research Conference, Washington, DC.

Conference Presentation (NAEYC) Mangione, P.L. & **Wagner, A.L.** (2004). *Strategies for implementing the California Desired Results for children and families system in infant/toddler care programs*. Conference presentation at the National Association for the Education of Young Children Conference, Anaheim, CA.

- Conference Poster Symposium (SRCD) Wilson, M.W., Mangione, P.L., Moore, S.M., Parrish, D., Kuschner, A., Sprachman, S., **Wagner, A.L.**, & Davis, D. (2005). *An observational instrument for assessing development on a broad range of dimensions from birth through middle school*. Conference presentation at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
- Conference Presentation (NAEYC) Mangione, P.L., **Wagner, A.L.**, Kriener-Althen, K., & Welsh, K. (2005). *California's Infant/Toddler Desired Results Developmental Profiles (DRDP): An observational assessment for documenting children's developmental progress*. Conference presentation at the NAEYC, Washington, DC.
- Conference Presentation (NAEYC) Webb-Schmitz, S., Tsao, C., & **Wagner, A.L.** (2005). *Programs, teachers, and families creating quality together: The California Department of Education's Infant/Toddler Learning and Development Program Guidelines*. Conference presentation at the National Association for the Education of Young Children Conference, Washington, DC.

PROFESSIONAL MEMBERSHIPS & OBLIGATIONS

- Reviewer *International Journal of Developmental Disabilities* (present)
- INSAR Membership Member of the *International Society for Autism Research* (2010-2013)
- Zero to Three Membership Member of *Zero to Three* (2006-2009)
- SRCD Membership Member of the *Society for Research in Child Development* (2005-2007)
- NAEYC Membership Member of the *National Association for the Education of Young Children* (2005-2007)

PROFESSIONAL EXPERIENCE

- Present *Executive Director of the University of Wisconsin-Madison Preschool Lab*
Provide leadership in the UW PSL's efforts to reach their tripartite missions of teaching, research, and outreach in the university and the community.
- Summer 2014-Winter 2016 *Early Start Denver Model (ESDM) Private Autism Therapist*
New York, NY (Summer 2014); Fairfield, CA (Fall 2014-Fall 2015)
Nicosia, Cyprus (Fall 2015-Winter 2016)
Assessed current developmental levels with *ESDM Curriculum Checklist*, wrote individualized treatment objectives and behavior plans, conducted 10-40 hours of one-on-one *ESDM* therapy per week; conducted weekly *ESDM* parent trainings; attended IEP meetings, collaborated with interdisciplinary teams and other specialists, consulted with classroom teachers, collaborated with parents to provide

autism therapy in a culturally-sensitive way in the Turkish Republic of Northern Cyprus.

- Summer 2015 *Associate Instructor*, UC Davis – School of Education
Education 110: Educational Psychology
- Developed course syllabus, maintained the course SmartSite page, supervised 1 TA, prepared lectures and classroom activities for 40 undergraduate students enrolled in course. Course evaluation = 4.6/5
- Spring 2013, 2014, & 2015 *Lecturer*, UC Davis - School of Education
Education 199: Learning, Human Development, and Schools
- Developed course syllabus, maintained the course SmartSite page, supervised 2 TAs, and prepared lectures and classroom activities for the approximately 65 post-bac teacher-credential students enrolled each year. Course evaluation 2013 = 4.4/5; Course evaluation 2014 = 4.5/5; Course evaluation 2015 = 4.5/5
- Spring 2010-
Summer 2015 *Teaching Assistant*, UC Davis - Human Development Depart. / Psychology Dept.
HDE 12: Human Sexuality (Spring 2010)
HDE 100A: Infancy & Early Childhood (Fall 2013 & Winter 2015)
HDE 132: Individual Differences in Cognition (Winter 2014)
HDE 163: Neurocognitive Development and Aging (Spring 2014)
HDE 101/PSC 141: Cognitive Development (Fall 2014 & Summer 2015)
HDE 102/PSC 142: Social and Personality Development (Spring 2015)
- Conducted office hours, supported students in mastering class materials for exams and in writing final course paper. Worked together with other TAs to prepare materials for exams, proctor exams, grade exams, papers, and submit grades.
- Summer
2012-Spring
2013 *Junior Specialist*, Early Start Team Lead, MIND Institute & Department of Physical Medicine & Rehabilitation
UCDMC, Sacramento, CA
- Primarily responsible for the development and implementation of Early Start Denver Model (ESDM) treatment for 4 infants/toddlers with autism spectrum disorder (ASD): Conducted *ESDM Curriculum Checklists* to measure developmental levels, wrote ESDM treatment objectives and steps, conducted Functional Behavior Assessments and designed individualized behavior plans, conducted ESDM parent training, & supervised team of intervention therapists in implementation of treatment plan. Grant writing.
- Fall 2010-
Spring 2012 *Graduate Student Researcher*, Infant Start Study, MIND Institute
Sacramento, CA
- Coordinated the *Infant Start Project* for Dr. Sally Rogers and Dr. Laurie Vismara. Scheduled and video taped evaluation and treatment sessions for infants showing early signs of risk for ASD. Managed database and assists in preparing data for presentations. Trained as *Early Start Denver Model* Intervention Therapist with 9 months of fulltime experience delivering intervention to toddlers in the field. Trained

as parent coach for both *Infant Start* and *Early Steps Studies*. Provided parent coaching for parents of young children with ASD for Dr. Vismara's *Telehealth Study*.

- 2009-2010 *Volunteer*, UC Davis MIND Institute, Early Steps Project
- Trained to treatment fidelity on the *Early Steps Denver Model (ESDM)*. Provided 20 hours/week of in-home therapy to toddlers with autism as part of the Early Steps research project, a randomized control trial of the ESDM treatment.
- 2009-2011 *Consultant*, WestEd's Center for Child and Family Studies (CCFS) Evaluation Team
- Consulted with CCFS Evaluation Team to train new team members to reach inter-rater reliability on the *Program for Infant Toddler Care Program Assessment Rating Scale (PITC PARS)* and in the writing of the *PITC PARS User's Guide*. Trained members of the Ohio Child Care Resource and Referral Organization to reliability on the *PARS*.
- Jan 2007 -
Sept 2009 *Infant/Toddler Program Coordinator*, Associated Students, Inc.
Early Childhood Education Center at San Francisco State University
- Conducted ongoing enrollment of 102 children and 35 adults in the 6 infant/toddler classrooms of the campus-based program. Maintained NAEYC Program Standards. Supervised, trained, observed, and evaluated professional staff. Supported, counseled, and advised parents. Assisted director in center management, including administration of agency and grant program funding. Worked with teachers and parents in the identification, assessment, IFSP process, and coordination of services for children with special needs so the program could become fully inclusive for the 1st time in its history.
- Summer 07 &
Fall 07&08 *Lecturer*, Education Department San Francisco State University
San Francisco, CA
- Designed syllabi and taught graduate course *EED 820: Seminar on Infant/Toddler Group Care Educational Programs* (Summer '07) and undergraduate course *EED 610: Observation and Assessment of Young Children* (Fall '07 & '08).
- May 2005 -
Sept 2006 *Senior Program Associate*, Center for Child and Family Studies
WestEd, Sausalito, CA
- Responsible for developing *Infant/Toddler Learning and Developmental Foundations* based on current research for the California Department of Education/Child Development Division (CDD/CDE). Worked with a national panel of child development experts and held focus groups in the field of early childhood education and care to obtain feedback on the content and developmental relevancy of the *I/T Foundations*.
- Consulted for the state of Ohio on the development of *Ohio's Infant and Toddler Guidelines*. Reviewed the *Georgia Early Learning Standards* as a National Reviewer.

Dec 2003-
May 2005

Research Associate, Center for Child and Family Studies
WestEd, Sausalito, CA

Managed CDE/CDD's *Program for Infant Toddler Care State-Wide Evaluation* project and the Sacramento Proposition 10 project. Conducted approximately 135 site visits in both center-based and family child care for *PITC* evaluation projects. Trained seven Evaluation Team members to reliability on observational assessment measures, including the *ITERS-R*, *Early Childhood Environmental Rating Scale-Revised (ECERS-R)*, *Family Day Care Rating Scale (FDCRS)*, the *PITC Program Rating Scale (PITC PARS)*, and the *Arnett Scale of Caregiver Interaction*. Wrote sections of the *PITC PARS User's Guide* and conducted trainings on the *PITC PARS* for evaluation teams from South Dakota State University, Purdue University, and the Children's Institute in Rochester, New York.

Collaborated with team members on the *Infant/Toddler Desired Results Developmental Profile-Revised (I/T DRDP-R)*, an observational assessment tool for CDD/CDE infant care programs. Designed and conducted day-long trainings for infant/toddler care teachers on how to use the *I/T DRDP-R* for the Calibration Study (2005), Field Test (2004), and Pilot Study (2003) in order to collect reliability and validity data. Managed data entry and basic data analysis in SPSS. Wrote project reports for funding sources.

January
2002-May
2003

Research Intern, Center for Child and Family Studies
WestEd, Sausalito, CA

Supported the Evaluation Team in all projects by preparing observation materials, scheduling observations, conducting phone interviews with child care program staff, setting up databases in SPSS, entering data, and preparing a comprehensive library of child development articles.

Fall 2001 &
Fall 2002

Teaching Assistant, Psychology 141, Attachment and Loss
Dr. Carol George, Mills College - Oakland, CA

Planned and led weekly discussion sections for undergraduate and graduate students. Lectured on the topics of the attachment behavioral system, the ontogeny of attachment, fear, loss, and internal working models. Assisted in grading papers and exams. Met with students on an individual basis.

Fall 2001

Student Teacher, Infant-Toddler Classroom
Mills College Children's School - Oakland, CA

Incorporated child development theory into classroom practices. Worked with teaching team to create a classroom environment and curriculum based on constructivist philosophy of teaching. Cared for mixed age group of children. Co-conducted parent conferences with lead teacher on all of my primary care children using Reggio-inspired documentation as a "springboard" for discussing children's development and care.

- Spring & Summer 2001 *Student Teacher, Young Preschool Classroom*
Mills College Children's School - Oakland, CA
- Taught in preschool room five mornings a week as part of teaching team. Participated in daily reflective discussions based on theory and practice in the classroom. Worked with teaching team to create a classroom environment and curriculum based on constructivist philosophy of teaching. Conducted an investigation on morning goodbye routines with parents and children. Co-conducted parent conferences with lead teacher.
- Fall 2000 *Research Project Assistant*
University of Wisconsin Early Childhood Excellence Initiative - Madison, WI
Observed and collected data in multiple infant-toddler, preschool-age, and family child care programs. Established reliability with research team on rating scales to measure the environmental quality of child care (*ITERS, ECERS-R, FDCRS, and Arnett*). Wrote recommendations for improving the quality of care for providers.
- 1998-2000 *Head Teacher for Infant/Toddler Classroom, Bright Horizons Family Solutions*
SEI Corporate Family Center - Oaks, PA
- Designed a new infant-toddler program for children 2 to 30 months of age. Implemented a primary caregiving model and continuity of care. Documented children's learning and development. Collaborated with parents on best practices for each individual child. Involved in the NAEYC accreditation process.