CNSR SCI 888 Advanced Consumer Behavior (3 cr.)
Instructor: Nancy Wong
Tuesdays 9:30am – 12:00pm | 4191 Nancy Nicholas Hall
The purpose of this class is to provide graduate students with a broad-based knowledge of the consumer behavior literature. The objective of the course is to develop students as active researchers in fields that require an understanding of consumer research. A prior undergraduate or graduate course in consumer behavior is recommended.

CNSR SCI 901 Seminar: Behavioral Economics (3 cr.)
Instructor: Lydia Ashton
Thursdays 12:30pm – 3:00pm | 4191 Nancy Nicholas Hall
This is a course intended for graduate students in consumer science, economics, applied economics, business/management, accounting and other related fields (advanced undergraduates can apply by emailing me). In this course, I will introduce behavioral economics topics (non-standard preferences, non-standard beliefs, and non-standard decision making) and focus in experimental economics as a methodology for conducting research related to such topics.

CSCS 675 Building Civil Society: Communication/Community Research (3 cr.)
Instructor: TBD
Tuesdays/Thursdays 11:00am – 12:15pm | 4198 Nancy Nicholas Hall
This course explores best practices for research and outreach projects conducted in First Nations communities. It examines both thought and process, including identity formation, stereotypes, Traditional Ecological Knowledge (TEK), and indigenous research methodologies. Students will learn about the Institutional Review Board (IRB) process, write a grant, and design a community-based project.

CSCS 801 Nonprofit Board Leadership*
Email Prof. Cynthia Jasper (crjasper@wisc.edu) to enroll
Wednesdays 6:00pm – 9:00pm | Location TBD
This service-learning course engages graduate students who seek an opportunity to develop a commitment to community and civic engagement through volunteer leadership of nonprofit organizations in Madison/Dane County. Students will serve on the boards of nonprofits (in a non-voting capacity) and complete an independent governance project for their assigned nonprofit by the end of the second semester.
*NOTE: This is a year-long course taken for 2 credits in Fall and 1 credit in Spring.
CSCS 801 Proseminar-Engaged Scholarship (1 cr.)
Instructor: Cynthia Jasper  Mondays 9:55am – 10:45am | 2211 Nancy Nicholas Hall
This is an introductory professional development seminar in Human Ecology for new students. It will include topics such as communicating and presenting scholarly work, funding, and teaching preparation and development. Students will learn about campus resources and professional development opportunities as well as being introduced to the research and outreach activities of faculty.

DS 920 Seminar in Design Studies (1 cr.)
Instructor: Mary Hark  Wednesdays 12:05pm – 12:55pm | 4191 Nancy Nicholas Hall
This seminar will nurture a purposeful conversation focused on Design Studies graduate student shared concerns. Discussions of work in progress will be accompanied by a consideration of meaningful critique strategies. Readings and films relevant to issues in the creative practice of each student will be collaboratively identified and will lead to focused, student-led discussion. Visiting artists and curators will share strategies for building and maintaining a lively creative practice after graduate school. Students will have the opportunity to refine the oral presentation of their work, to lead discussions and critiques, and to identify and address significant issues arising out of their creative research.

HDFS 817 Couple Relationships (3 cr.)
Instructor: Linda Roberts  Wednesdays 2:30pm – 5:00pm | 2211 Nancy Nicholas Hall
This course will review current research on the nature, dynamics, and developmental course of couple relationships and explore the implications of this scientific knowledge for prevention/intervention programs and policy. Contemporary theories and empirical research will be examined.

HDFS 865 Family Theory 1 (Survey) (3 cr.)
Instructor: Larissa Duncan  Tuesdays 9:30am – 12:00pm | 2211 Nancy Nicholas Hall
An advanced course which surveys the current theories and models used in family research and theory development. Focus will be on structure-functional, interactional, developmental, systems, and exchange theory in relation to family research and application.

HDFS 872 Bridging the Gap Between Research and Action (3 cr.)
Instructor: Stephen Small  Thursdays 1:00pm – 3:30pm | 2211 Nancy Nicholas Hall
This graduate seminar reviews some of the critical skills and strategies needed to synthesize, translate, communicate and apply research and theory to policy, programs and practices related to the health and well-being of individuals, families and communities.

INTER-HE 801 Human Ecology Theories and Perspectives (SEM 001- 2 cr.)
Instructor: Kristin Litzelman  Wednesdays 9:55am – 11:50am | 2211 Nancy Nicholas Hall
In this course, we will explore the multidisciplinary theories and perspectives that inform ecological thinking. Students will leave the course with a clear understanding of the human ecological perspective; the benefits and challenges of applying this lens to research, policy, and outreach; and how their work fits within the larger human ecological perspective. Furthermore, students will develop skills and discover resources supporting cross-disciplinary communication and collaboration.

INTER-HE 801 Professional Skills Mini-Courses (4-week Sessions; 1 cr. each)
Instructor: Mary Beth Collins  Thursdays 5:45pm + 1 Saturday each session | 4198 Nancy Nicholas Hall
- INTER-HE 801 Culturally Competent and Trauma-Informed Strategies (SEM 002)
  Class begins Sept. 7th: In almost any professional context, we must work with and communicate with others. Gain skills and strategies for approaching others with empathy, an awareness of your own biases, and cultural competency. Learn about the principles of “trauma-informed” programming and approaches. Explore a variety of illustrations and applications of these foundational strategies for being a better communicator and collaborator with others.
• **INTER-HE 801 The Public Sector, Policy, and Regulation (SEM 003)**
  
  *Class begins October 12th:* Whether working in non-profit programming, business and entrepreneurship, or in public schools or agencies, your work and goals may depend upon public funding or regulation. Learn how to identify and navigate government and regulatory contexts that pertain to your future work. Observe public sector hearings or processes, and gain understanding about advocacy and relationships with government officials.

• **INTER-HE 801 Strategies for Managing and Facilitation (SEM 004)**
  
  *Class begins November 16th:* Professionals in a variety of fields must manage staff, and facilitate group decision-making processes. Hear from community professionals about legal elements, best practices, and strategies to managing staff effectively. Learn about creative approaches to facilitation that support positive community-engagement. Practice skills that will be useful in your future career when working with a variety of stakeholders, colleagues, and collaborators.