
CURRICULUM VITAE

SHEPHERD ZELDIN

Civil Society and Community Studies
School of Human Ecology
University of Wisconsin-Madison
(608) 263-2383
Shep.Zeldin@wisc.edu

EDUCATION

- 1983 Ph.D., **Cornell University**, Human Development and Family Studies
Major Area: Adolescent Development
Dissertation: *Learning civics in the classroom and community*
- 1978 B. A., **Columbia University**, Psychology

RECENT EMPLOYMENT

- 2008- **Professor**, Civil Society and Community Studies;
Rothermel Bascom Professor of Human Ecology (Endowed Chair), University of
Wisconsin-Madison;
Youth and Community Development Specialist, Wisconsin Extension
- 1999-2008 **Professor**, Human Development and Family Studies, University of Wisconsin-Madison.
- 1996-98 **Executive Director**. Funds for the Community's Future. Philanthropy, youth
development and service learning in vulnerable Washington, DC neighborhoods.

UNIVERSITY LEADERSHIP

- Co-Creator of new Masters Program, *Human Development and Community Change* (in progress)
- Creator of new university-community partnership: *Community Consultants Clinic* (2014)
- Chair, Search Committees: Recruited five professors to the *Department of Civil Society and Community Studies* (2010-15).
- Creator on new Doctoral Program: *Civil Society and Community Research* (2011)
- Chair, Program Review Committee: *Department of Consumer Science* (2010)
- Co-Creator of new university center: *Wisconsin Center for Nonprofits* (2009)

COMMUNITY RESEARCH AND CAPACITY BUILDING

- Wisconsin Extension, training for volunteers and younger professionals (2015-current)
- Graduate Student Consulting Group, applied research and consultation (2014 - current)
- Clark Street Community School, youth voice and democratic deliberation (2012 - current)
- Cross National Initiative, research and consultation on youth civic engagement (2010 - current)
- Goodman Community Center, positive youth development and sexual health (2010-current)
- Wisconsin Extension, youth philanthropy (2002-2008)
- National and city-wide campaigns for positive for youth development (1992-2000)

JOURNAL ARTICLES

- Kornbluh, M., Gauley, J., Zeldin, S. (submitted). Pathways toward school engagement. *Teachers College Record*.
- Christens, B., Krauss, S., & Zeldin, S. (in press). Malaysian validation of sociopolitical control scale for youth. *Journal of Community Psychology*.
- Zeldin, S., Gauley, J., Krauss, S., Kornbluh, M., and Collura, J. (2015): Youth-adult partnership and youth civic development: Cross-national inquiry for scholars and field professionals. *Youth and Society*, 1-28.
- Zeldin, S., Krauss, S., Kim, T., Collura, J., & Abdullah, H. (2015): Pathways to youth empowerment and community connectedness: A study of youth-adult partnership in Malaysian after-school programs. *Journal of Youth and Adolescence*, 1-14.
- Krauss, S., Zeldin, S., Dahalan, D, A. (2015). Traditional youth associations as agents of social change: A Case study of intergenerational partnership in a Malaysian fishing village. *Journal of Applied Youth Studies*, 1 (1), 58-81. .
- Zeldin, S., Collura, J., Krauss, S., Luchessi, M., & Sulaiman, A. (2014). Conceptualizing and measuring youth-adult partnership in community programs: A cross national study. *American Journal of Community Psychology*, 54, 337-347.
- Zeldin, S., Christens, B., Powers, J. (2013). The psychology and practice of youth-adult partnership: Bridging generations for youth and community development. *American Journal of Community Psychology*. (51), 385-397.
- Zeldin, S., Wilson, D., and Collura, J. (2011). Creating restorative and intergenerational cultures for youth. *Youth and Society*, Vol. 43, 401-413.
- Zeldin, S., Petrokubi, J., & MacNeil, C. (2008). Youth-adult partnerships in decision-making: Disseminating and implementing an innovative idea into established organizations and communities. *American Journal of Community Psychology*, 41, 262-277.
- Zeldin, S., Camino, L., & Mook, C. (2005). The adoption of innovation in youth organizations. *Journal of Community Psychology*, 33(1), 121-135.o

Zeldin, S. (2004). Preventing youth violence through the promotion of community engagement and membership. *Journal of Community Psychology*, 32(5), 623-641.

Zeldin, S. (2004). Youth as agents of adult and community development. *Applied Developmental Science*, 8(2), 75-90.

Camino, L. & Zeldin, S. (2002). From periphery to the center: Pathways for youth civic engagement in the day-to-day life of communities. *Applied Developmental Sciences*, 6, 213-220.

An additional 10 articles have been published in peer-reviewed journals. I have edited four special issues on the intersection of research and practice to promote youth and community development: *Journal of Adolescent Research*, *Applied Developmental Science*, *Youth and Society*, and *Journal of Community Psychology*.

THE PRACTICE of YOUTH WORK: BOOK CHAPTERS and NATIONAL REPORTS

McNeil, C., Krauss, S., & Zeldin, S. (in press). Voluntary association, youth voice, and collective action: Youth work in places where there are no [professional] youth workers. In Kirshner, B. (ed). *The changing landscape of youth work: Theory and practice in an evolving field*. New York: Oxford University Press.

Petrokubi, J. & Zeldin, S. (2015) *Promoting thriving youth and communities through youth-adult partnership: A case study of the Multanmah/Portland Youth Commission*. Portland, Oregon.

Krauss, S., Dalahan, D., and Zeldin, S. (2015). The Gaya Island Youth Association: Intergenerational partnership and social justice in a Malaysian Fishing Villiage. In M. Heathfield and D. Fusco (ed). *Youth and Inequality in Education*. New York: Routledge Press

Collura, J., Christens, B., & Zeldin, S. (2011). Broadening the frame of violence prevention through the promotion of youth community engagement. In Paludi, M. *The psychology of teen violence and victimation: Prevention strategies for families and schools* (221-239). New York: Praeger Press.

Zeldin, S. (2011). Professional development for community and youth workers. Forward, in D. Fusco (Ed.), *Critical Conversations About Youth Practitioner Development*. CA: Sage.

Zeldin, S., & Tarlov, S. (1997). Service learning as a vehicle for youth development. In J. Schine (Ed.), *Service Learning in the 21st Century: Ninety-Sixth Yearbook of the National Society for the Study of Education*, (pp. 173-186). Chicago: University of Chicago Press.

An additional 40 reports have been published as book chapters or by foundations and national organizations.

UNIVERSITY KEYNOTES

- Zeldin, S. (2015). Youth development, mentoring and youth work: A tribute to the work of Stephen Hamilton. *Cornell University*, Ithaca, NY.
- Zeldin, S. (2014). Professional development of Youth Workers. *Universiti Putra Malaysia*. Kuala Lumpur, Malaysia
- Zeldin, S. (2012). Youth participation: From Theory to Practice and Back Again. *Wilfred Laurier University*. Toronto, Canada.
- Zeldin, S. (2012). Bringing youth into the mainstream of society. *Institute for Applied Psychology*, Lisbon, Portugal.
- Zeldin, S. (2011). The psychology and practice of youth-adult partnership. *National Symposium on Youth Work and Youth Engagement*. Toronto, CA.
- Zeldin, S. (2009). An historical perspective of youth development and youth work in the United States: Implications for a new generation of youth work in Northern Ireland. *University of Ulster*.

An additional 40 keynote presentations, university symposium, and workshops have been offered, including *University of California-Davis; University of Hawaii; University of Illinois-Champaign, University of Minnesota, Johns Hopkins University, University of California-Berkeley, University of Massachusetts, University of Iowa, University of Arizona, Grinnel College, North Carolina State, University of Colorado*.

PRESENTATIONS AND WORKSHOPS

Frequent presentations (about two a year, with students) offered at professional conferences, typically at national meetings of the *American Evaluation Association, Society for Community Research and Action and The Society for Adolescent Research*.

Frequent workshops to nonprofit organizations and schools in Wisconsin and often invited to present in other states. Workshops focus on positive youth development, youth engagement, organizational change, and issues of nonprofit management.

SELECTED INSTRUCTIONAL MATERIALS FOR UNIVERSITY AND COMMUNITY PARTNERSHIPS

- Zeldin, S. (website). *Youth-adult partnership for youth empowerment: Maximizing youth voice and civic engagement*. (<http://fyi.uwex.edu/youthadultpartnership/>)
- Zeldin, S., Bestel, L.(2014). *Youth voice in Extension programming: An on-line training for volunteers and early career professionals*. Madison: Wisconsin Extension.
- Zeldin, S., Bestel, L. & Powers, J. (2012). *Youth-adult partnerships in evaluation: A resource guide for translating research into practice*. Madison, WI: UW Extension and Cornell University.

Zeldin, S., & Collura, J. (2010). *Being Y-AP Saavy: A primer on youth and adults working as partners to bring about community change*. Madison, WI: Wisconsin Extension, Cornell University, & NY Department of Health.

Camino, L., Zeldin, S., Mook, C., & O'Connor, C. (2005). *Youth and adult leaders for program excellence (YALPE): A practical guide for program assessment and action planning*. Ithaca, NY: Cornell University and Wisconsin Extension.

Zeldin, S., Tarlov, S., & Darmstadter, M. (1995). *Advancing youth development: A curriculum for youth workers*. Washington, DC: Academy for Educational Development. This curriculum has been revised and reprinted eight times, used in at least 35 states, and has been translated into 3 languages. It is well known as the first “youth development” curriculum in the country.

CAMPUS-BASED TEACHING

Graduate Courses

Building Civil Society; Organizational and Community Learning; Proseminar in Civil Society and Community Research; Public Scholarship and Civil Society, Youth Development in Community and Policy Context; Community-Based Research, Evaluation, and Consultation; Proseminar in Human Development and Family Studies; Building and Evaluating Communities for Youth Development: Design, Implementation, and Evaluation.

Undergraduate and Continuing Education Courses

Building Civil Society Through the Nonprofit Sector; (Re-)Framing children and youth: Innovations in school and community programs; Advanced Seminar in Youth Work: Evaluating Program Quality and Staff Competencies. Advanced Seminar in Youth Work: Using Adolescent Theory & Research to Design and Evaluate Youth Programs; Youth Participation and Community Change.

PREVIOUS EMPLOYMENT

1992-96 **Director of Research.** Center for Youth Development and Policy Research/Academy for Educational Development, Washington, DC. Applied research and capacity building across the country.

1990-92 **Study Director.** National Academy of Sciences, Washington, DC. Co-authored, with expert panel, *Losing Generations: Adolescents in High-Risk Settings*.

1987-92 **Consultant.** VISIONS, Inc., Rocky Mount, NC. Workshops and sustained initiatives on multiculturalism and anti-racism to over 30 universities, colleges, and corporations.

1988-90 **Senior Policy Analyst.** Policy Studies Associates, Washington, DC. Conducted research and evaluation on community and school-based services for low-income children, youth and families.

1986-88 **Special Assistant to the Commissioner for Evaluation.** State Department of Mental Health, Mental Retardation and Substance Abuse Services, Richmond, VA. Redesigned

state-wide program for evaluation and technical assistance to community mental health centers.

1982-86 **Principal Legislative Analyst.** Joint Legislative Audit and Review Committee, Virginia General Assembly, Richmond, VA. Conducted policy and program evaluations on issues of mental health and education; offered frequent testimony to Legislature.

1981/82 **Wilderness Adventure Leader.** Summer, American Youth Foundation; American Youth Hostels. Led extended canoe and bicycle trips.