## Community & Nonprofit Leadership (412)

**HUMAN ECOLOGY BREADTH**  
9 credits

- HDFS 362 Development of Young Child  
- HDFS 363 Development from Adolescence to Old Age  
- HDFS 474 Ethnic Minority Families in the U.S.

**ARTS & HUMANITIES**  
9 credits

- Literature  
  (Choose any Literature course designated in Course Guide)

- Humanities  
  (Choose from any Humanities courses designated in Course Guide, or foreign language, music, art or art history to bring total credits to 9)

**SOCIAL SCIENCE**  
10 credits

- ECON 101 (Microeconomics)
- PSYCH 202
- Any 3 credits in Sociology

**PHYSICAL, BIOLOGICAL & NATURAL SCIENCES**  
9 credits

- Physical Science  
  (Choose any Physical Science course designated in Course Guide)

- Biological Science  
  (Choose any Biological Science course designated in Course Guide)

- Additional Science  
  (Choose from any Biological, Physical or Natural Science courses designated in Course Guide to bring total science credits to 9)

### GENERAL EDUCATION REQUIREMENTS (GER)

The requirements in this section apply to students who first enrolled in college after May 20, 1996.

A course taken to satisfy a requirement in the GER section of the checksheet may also be used to satisfy one, but only one, requirement in another section of the curriculum. All other required courses may only be used in the major once.

**Example:** Econ 101 may simultaneously be used to satisfy the GER Quantitative Reasoning B requirement AND the Econ 101 Social Science requirement.

With proper planning, you may be able to fulfill many of the GER through courses that are required or allowed in other sections of the curriculum. Although it is possible that other combinations exist, specific courses or categories are listed below to provide you with some guidance in your planning.

**Communication A**  
0-3 credits  
*(unless exempt by placement exam)*

- Designated and searchable in Course Guide.
- COM ARTS 100 and L SC COM 100 will also fulfill the Human Ecology Speech Communication Requirement.

**Communication B**  
3-4 credits

- Designated and searchable in Course Guide.
- CSCS 130 Community Newswriting will satisfy the Communication B requirement.

**Quantitative Reasoning A (QR-A)**  
0-3 credits  
*(unless exempt by placement exam)*

- Designated and searchable in Course Guide.
- Math 101, which fulfills the Community & Nonprofit Leadership (CNPL) math requirement, does not fulfill the QR-A requirement. Math 112, 114, 130, 141, and 171 will simultaneously fulfill the QR-A and CNPL math requirements.

**Quantitative Reasoning B (QR-B)**  
3-5 credits

- Designated and searchable in Course Guide.
- Econ 101, a requirement in the CNPL Social Science category, satisfies the QR-B requirement.

**Ethnic Studies**  
3 credits

- Designated and searchable in Course Guide.
- Certain Literature, Humanities, Social Science, and Human Ecology Breadth courses may also fulfill the Ethnic Studies requirement.

**MATH & COMMUNICATION**  
2-6 credits

- Math 101 (unless exempt through placement exam)  
  0-3 credits

- Speech Communication

- COM ARTS 100, 105, or L SC COM 100  
  2-3 credits

For the most accurate degree planning, this curriculum checksheet should be used in conjunction with a DARS report. A 2.0 is required for graduation. A minimum of 120 credits is required for graduation.
## COMMUNITY & NONPROFIT LEADERSHIP
### MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>LEADERSHIP AND MANAGEMENT</th>
<th>9 credits</th>
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<tbody>
<tr>
<td>CSCS 300 Nonprofit Sector: Overview and Foundations</td>
<td>3  _____</td>
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<tr>
<td>CSCS 460 Leadership and Management of Nonprofit Organizations</td>
<td>3  _____</td>
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<tr>
<td>CSCS 560 Community Leadership</td>
<td>3  _____</td>
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<thead>
<tr>
<th>COMMUNITY ISSUES, PHILANTHROPY AND SERVICE</th>
<th>6 credits</th>
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<tbody>
<tr>
<td>CSCS 350 Community Issues and Service Learning</td>
<td>3  _____</td>
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<tr>
<td>CSCS 455 Entrepreneurialism in Society</td>
<td>3  _____</td>
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<tr>
<th>PROGRAM PLANNING, INSTRUCTING/ FACILITATING AND EVALUATION</th>
<th>12 credits</th>
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<tbody>
<tr>
<td>CSCS 428 Program Planning in Family and Consumer Education</td>
<td>3  _____</td>
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<td>CSCS 427 Methods of Teaching Family and Consumer Education</td>
<td>3  _____</td>
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<tr>
<td>CSCS 570 Community Based Research and Evaluation</td>
<td>3  _____</td>
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<td>CSCS 345 Strategic Planning For Nonprofit Organizations</td>
<td>3  _____</td>
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<tr>
<th>NONPROFIT COMMUNICATIONS</th>
<th>6 credits</th>
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<tr>
<td>CSCS 130 Community Newswriting</td>
<td>3  _____</td>
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<tr>
<td>CSCS 335 Communicating with Key Audiences</td>
<td>3  _____</td>
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<tr>
<th>PROFESSIONAL PRACTICE</th>
<th>3 credits</th>
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<tr>
<td>CSCS 601 Internship</td>
<td>3  _____</td>
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## COMPLEMENTARY PROFESSIONAL OPTION COURSES | 18 credits

Select 18 credits mutually agreed upon by the student and advisor in areas that will enhance the professional focus selected by the student drawing from one or more of the three following areas.

### A. Courses that Enhance Professional Practice
Courses such as Communication Arts, Counseling Psychology, Social Work, Sociology, Education, research methods, and/or foreign language.

### B. Courses that Focus on the Context of Professional Practice
Courses related to poverty, policy, health, education, environmental studies, issues of race, ethnicity and gender, or other issues and contexts relevant to the student’s professional focus.

### C. Courses that Strengthen Nonprofit Management
Courses in the School of Business. Topics including: accounting and financial management, risk management, marketing, entrepreneurship, and management and human resources.

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<tr>
<th>Course</th>
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## ELECTIVES
To fulfill minimum degree requirement of 120 credits