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### EDUCATION

- 1987 Ph.D., Psychology, University of Michigan  
1975 M.A., Education, University of Iowa  
1970 B.A., Psychology, Duquesne University

### HONORS AND AWARDS

- 2015 Blanche F. Ittleson Award from the American Orthopsychiatric Association for research linking civic engagement, social justice, and youth well-being
- 2014 Society for Research on Adolescence Social Policy Award for best authored book, *Teenage Citizens: The political theories of the young*
- 2012 Research Prize, Jonathan M. Tisch College of Citizenship and Public Service, Tufts University, for scholarship contributing to the understanding of civic engagement
- 2009 Honorary Doctorate, Humanities and Social Sciences, Örebro University, Örebro, Sweden
- 2009 Fulbright lecturing/research award (#8563), Santiago, Chile
- 2008 – 2009 Resident Fellow, Spencer Foundation, Chicago, IL
- 2006-2007 Fellow, Rock Ethics Institute, Penn State, “Social Justice and the Economy”
- 2005 Visiting Scholar, Escuela de Psicología, Universidad Católica de Chile, Santiago, Chile
- 2000 – 2010 Member, John D. and Catherine T. MacArthur Foundation *Research Network On Transition to Adulthood* (Frank Furstenburg, Network Director)
- 2005 Paper by Flanagan et al., 1998 and interview with Flanagan selected for inclusion in undergraduate research methods text, *Experiencing Social Research*, K. Strand and G. Weiss (Eds.), Allyn and Bacon

- 2003 – 2010 Penn State University Public Scholar
- 2000 - present Fellow, Society for the Psychological Study of Social Issues (SPSSI),  
Division 9 of the American Psychological Association
- 1999 Visiting Research Scholar, Macquarie University, Sydney, Australia
- 1998 Teaching Award, Program for Collaborative Instructional and Curricular  
Innovation, Penn State University
- 1998 Honorable Mention, Frontiers of Research on Children, Youth, and Families,  
National Research Council's Board on Children, Youth, and Families for  
project on *Families, communities, and the social contract in America*
- 1997 - 1998 Class VII Fellow, National Leadership Development Program,  
United States Department of Agriculture ESCOP/ACOP
- 1993 - 1998 William T. Grant Scholars Award for program of work on, *Theories of social  
justice and civic responsibility during adolescence and young adulthood*
- 1993 Faculty Recognition Award, Dean of the Graduate College and Office of the  
Vice-president for Research, University of Michigan
- 1992 Rackham Graduate School Faculty Fellowship, University of Michigan
- 1985 Mary Malcolmson Raphael Award, University of Michigan  
University-wide competitive award for women's superior scholarship
- 1983 - 1984 Fellow, Bush Program in Child Development and Social Policy  
University of Michigan.

## PUBLICATIONS

- \* Graduate students
- \*\* Post-doctoral students
- + Community partners

### Papers In press or Invited

- \*\*Kim T., Flanagan, C., & \*Pykett, A. (in press). Adolescents' civic commitments in stable and fledgling democracies: Family, school, and community contributions. *Research on Human Development Special Issue: Diverse Routes to Civic Participation Across Ages and Cultures*.
- +Gallay, E., +Marckini-Polk, L, +Schroeder, B., & Flanagan, C. (in press). Place-based rural stewardship education: Engendering an identification with the local commons. *Peabody Journal of Education*.

\*Núñez, J., & Flanagan, C. (in press). Political beliefs and civic engagement in emerging adulthood. In J. Arnett, (ed.), *Oxford Handbook of Emerging Adulthood*.

Flanagan, C. (in press). Adolescents' Theories of the 'Social Contract'. In Peter Thijssen, Jessy Siongers, Jeroen Van Laer, Jacques Haers, and Sara Mels, (Eds.), *Youth in the Political Crucible: Beyond Decline and Shift*.

\*Faust, V., & Flanagan, C. National Service Opportunities During Young Adulthood. Invited chapter in Padilla-Walker & Nelson (eds.), *Flourishing in Emerging Adulthood: Positive Development during the Third Decade of Life*. New York: Oxford University Press.

Flanagan, C., \*Sambo, A., \*Byington, R., & +Gallay, E. Developing a commitment to the environmental commons. Invited chapter in Horn, Ruck, & Liben (eds.), *Equity and Justice in Developmental Sciences: Implications for Young People, Families, and Communities*. Volume in the *Advances in Child Development and Behavior* series. Oxfordshire, UK: Elsevier.

\*Berezowitz, C., \*Pykett, A., \*Faust, V., & Flanagan, C. Students' well-being and civic engagement. Invited chapter in R. Bringle, J. Hatcher, & T. Hahn (eds.), *Research on Student Civic Outcomes*. IUPUI Series on Service Learning Research, Stylus Publishing.

Flanagan, C., +Gallay, E., \*Byington, R., & \*Sambo, A. Race, class, and environmental stewardship. Invited chapter in Conner & Rosen, (eds.), *Contemporary Youth Activism: Advancing Social Justice in the United States*. Praeger Publishing.

### **Work Under Review or in Progress**

\*Lin, C., \*Pykett, A., Flanagan, C. & Chavez, K. (under review). Engendering prefigurative politics: Survival, identification, and the radical in-between. Special thematic section on Prefigurative Politics for the *Journal of Social and Political Psychology*.

Wray-Lake, L., Syvertsen, A., & Flanagan, C. Developmental change in social responsibility in adolescence: A developmental perspective. Manuscript under review.

Flanagan, C., & Kim, T., Family values as classroom norms. Writing in progress.

### **Publications**

Flanagan, C., \*Kim, T., \*Pykett, A., \*Finlay, A., +Gallay, E., & Pancer, M. (2014). Adolescents' theories about economic inequality: Why are some people poor while others are rich? *Developmental Psychology*. Advance online publication. <http://dx.doi.org/10.1037/a0037934>

- Flanagan, C., & +Gallay, E. (2014). Adolescents' theories of the 'commons'. In J. Benson, (ed.), *Advances in Child Development and Behavior*, 46, 33-55, [doi.org/10.1016/B978-0-12-800285-8.00002-9](https://doi.org/10.1016/B978-0-12-800285-8.00002-9). Oxfordshire, UK: Elsevier.
- Flanagan, C., \*Lin, C., \*Luisi-Mills, H., \*Sambo, A., & \*Hu, M. (2014). Adolescent civic development across cultures. In L. Jensen, (ed.), *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective* pp. 471-484). 10.1093/oxfordhb/9780199948550.013.29
- Flanagan, C., \*Kim, T., \*Collura, J., & Kopish, M. A. (2014). Community service and adolescents' social capital. *Journal of Research on Adolescence*. DOI: 10.1111/jora.12137
- Flanagan, C., \*Pykett, A., & +Gallay, E. (2014). Community contribution to moral and character development. In L. Nucci, D. Narvaez, & T. Krettenauer, (eds.), *Handbook of Moral and Character Education* (pp.441-455). Routledge.
- Flanagan, C. (2014). Teaching a larger "sense of community". *Analyses of Social Issues and Public Policy*. DOI: 10.1111/asap.12057
- Flanagan, C., \*Faust, V., & \*Pykett, A. (2013). Educating the public in the spirit of the Land-Grant University. *The Journal of General Education*, 62 (4), 247-257, DOI: 10.1353/jge.2013.0025
- \*Wray-Lake, L., Flanagan, C. A., Benavides, C.M., & Shubert, J. (2013). A mixed methods examination of adolescents' reports of the values emphasized in their families. *Social Development*, 23, 573-592. doi: 10.1111/sode.12065
- Flanagan, C. (2013). *Teenage Citizens: The political theories of the young*. Cambridge, MA: Harvard University Press, [www.hup.harvard.edu/catalog.php?isbn=9780674048621](http://www.hup.harvard.edu/catalog.php?isbn=9780674048621), Korean language edition available from JoongAng Books.
- \*Finlay, A., & Flanagan, C. (2013). Adolescents' civic engagement and alcohol use: Longitudinal evidence for patterns of engagement and use in the adult lives of a British cohort. *Journal of Adolescence*. [http://dx.doi.org/ 10.1016/j.adolescence.2013.01.006](http://dx.doi.org/10.1016/j.adolescence.2013.01.006)
- Flanagan, C., & Christens, B. (2012). Civic Engagement. In J.J. Froh & A. Parks-Sheiner, (eds.), *Positive Psychology in Higher Education: A Practical Workbook for the Classroom*. American Psychological Association Press.
- +Gallay, E. E., & Flanagan, C. (2012). Civic Environmentalism: Social Responsibility for Public Resources. In P. M. Brown, M. Corrigan, & A. Higgins-D'Alessandro, (Eds.), *Handbook on Prosocial Education* (pp. 171-178). Lanham, MD: Rowan and Littlefield.

- Flanagan, C., Žukauskienė, R., & Beyers, W. (2012). (Guest Editors). Special Issue, *Journal of Adolescence*, 35(3), Political and Civic Engagement Development in Adolescence.
- \*Wray-Lake, L. & Flanagan, C. (2012). Parenting practices and the development of adolescents' social trust. *Journal of Adolescence*, 35(3), 549-560. doi:10.1016/j.adolescence.2011.09.006.
- Flanagan, C., & \*Stout, M. (2012). Schulklima und die Entwicklung von sozialem Vertrauen – Aspekte zur Förderung des Gemeinsinns bei Schülerinnen und Schülern. In W. Beutel, P. Fauser, & H. Rademacher (eds.), *Jahrbuch Demokratiepädagogik 94-102*, Mainz, Germany: WOCHENSCHAU Verlag.
- Flanagan, C., \*Finlay, A., Galloway, L., & \*Kim, T. (2012). Political Incorporation and the Protracted Transition to Adulthood: The Need for New Institutional Inventions, *Parliamentary Affairs*, 65, 29-46. doi:10.1093/pa/gsr044
- \*Wray-Lake, L., Flanagan, C., & Maggs, J. (2012). Socialization in context: Exploring longitudinal correlates of mothers' value messages of compassion and caution. *Developmental Psychology*, 48(1), 250-256. doi: 10:1037/a0026083.
- Flanagan, C., & Christens, B. (eds.) (2011). Youth Civic Development: Work on the Cutting Edge. *New Directions for Child and Adolescent Development*, 134.
- Flanagan, C., Martinez, L., Cumsille, P., & Ngomane, T. (2011). Youth civic development: Theorizing a domain with evidence from different cultural contexts. *New Directions for Child and Adolescent Development*, 134, 93-110.
- Flanagan, C., & Christens, B. (2011). Youth Civic Development: Recent history and emerging trends. *New Directions for Child and Adolescent Development*, 134, 1-10.
- \*Duo, S., Flanagan, C., & Hoover, T. (2011). The role of non-formal education and training in strengthening organizational capacity: The case of 15 Liberian Civil Society organizations. *Liberian Studies Journal*, 35 (1), Special issue on post-conflict peace building in Liberia.
- \*Finlay, A., Flanagan, C., & \*Wray-Lake, L. (2011). Civic engagement patterns and transitions over 8 years: The AmeriCorps National Study. *Developmental Psychology*, 47(6), 1728-1743. doi: 10.1037/a0025360
- Galloway, L., Flanagan, C., & \*Duo, S. (2011). Retribution or Reconciliation: Adolescents' ideas about just transitions of power. Special issue of *Youth and Society* on Promoting Restorative Cultures. *Youth & Society*, 43(2), 568-582, DOI:10.1177/0044118X10384473
- \*Stoppa, T., \*Syvertsen, A.K., \*Wray-Lake, L., & Flanagan, C. A. (2011). Defining a

moment in history: Parent communication with adolescents about September 11, 2011. *Journal of Youth and Adolescence*. doi: 10.1007/s10964-011-9676-0

\*Syvertsen, A.K., \*Wray-Lake, L., Flanagan, C.A., Osgood, D.W., & \*Briddell, L. (2011). Thirty year trends in U.S. adolescents' civic engagement: A story of changing participation and educational differences. *Journal of Research on Adolescence*, 21(3), 586-594. doi: 10.1111/j.1532-7795.2010.00706.x See CIRCLE summary at <http://www.civicyouth.org/college-vs-non-college-bound-youth-is-the-civic-participation-gap-widening>

Flanagan, C., & \*\*Bundick, M. (2011). Civic engagement and psychosocial well-being in college students. *Liberal Education*, 97 (2), 15-25, <http://www.aacu.org/publications-research/periodicals/civic-engagement-and-psychosocial-well-being-college-students>

\*Wray-Lake, L., \*Syvertsen, A.K., \*Briddell, L., Osgood, D.W., & Flanagan, C.A. (2011). Exploring the changing meaning of work for American high school seniors from 1976 to 2005. *Youth and Society* 43(3), 1110-1135.

Flanagan, C.A., & \*Stout, M. (2010). Developmental patterns of social trust between early and late adolescence: Age and school climate effects. *Journal of Research on Adolescence*. 20(3), 748-773. doi:10.1111/j.1532-7795.2010.00658.x

Flanagan, C., Martinez, M. L., & Cumsille, P. (2010). Civil societies as developmental and cultural contexts for civic identity formation. In L. Arnett Jensen (ed.), *Bridging Cultural and Developmental Psychology: New Syntheses in Theory, Research and Policy* (pp. 113-137). New York: Oxford University Press.

\*Wray-Lake, L., Flanagan, C.A., & Osgood, D.W. (2010). Examining trends in adolescent environmental attitudes, beliefs, and behaviors across three decades. *Environment and Behavior*, 42(1), 61-85.

Flanagan, C. & Levine, P. (2010, spring). Civic engagement and the transition to adulthood. *The Future of Children*, Vol. 20 (1), 159-180. Princeton/Brookings, [www.futureofchildren.org](http://www.futureofchildren.org). Reprinted as chapter, "Involucramiento Cívico y la Transición a la Adulterez" in C. Cox & J. C. Castillo (eds.), *Aprendizaje de la ciudadanía: Contextos, perspectivas y experiencias*.

Sherrod, L., Torney-Purta, J., & Flanagan, C. (eds.) (2010). *Handbook of Research on Civic Engagement in Youth*. Hoboken, N.J.: Wiley.

\*Finlay, A., Flanagan, C., & \*Wray-Lake, L. (2010). Civic engagement during the transition to adulthood: Developmental opportunities and social policies at a critical juncture. In Sherrod, L., Torney-Purta, & Flanagan, C. (eds.), *Handbook of Research on Civic Engagement in Youth* (pp. 277-305). Hoboken, N.J.: Wiley.

- Flanagan, C., \*Stoppa, T., \*Syvertsen, A., & \*Stout, M. (2010). Schools and social trust. In Sherrod, L., Torney-Purta, & Flanagan, C. (eds.), *Handbook of Research on Civic Engagement in Youth* (pp. 307-329). Hoboken, N.J.: Wiley.
- Kassimir, R., & Flanagan, C. (2010). Youth civic engagement in the developing world: Challenges and opportunities. In Sherrod, L., Torney-Purta, & Flanagan, C. (eds.), *Handbook of Research on Civic Engagement in Youth* (pp. 91-113). Hoboken, N.J.: Wiley.
- Flanagan, C., A., \*Syvertsen, A.K., Gill, S., Gallay, L.S., & Cumsille, P. (2009). Ethnic awareness, prejudice, and civic commitments in four ethnic groups of American adolescents. *Journal of Youth and Adolescence*, 38 (4), 500-518, DOI 10.1007/s10964-009-9394-z
- Flanagan, C. (2009). Civic Education. In R. Schweder, (ed.). *The Chicago Companion to the Child* (pp. 171-173). Chicago: University of Chicago Press.
- \*Syvertsen, A.K., \*Stout, M.D. & Flanagan, C.A. with D. Mitra, M.B. Oliver, & S. S. Sundar. (2009). Using elections as teachable moments: A randomized evaluation of the *Student Voices* civic education program. *American Journal of Education*, 116 (November), 33-67.
- \*Syvertsen, A. K., Flanagan, C. A., & \*Stout, M. (2009). Breaking the code of silence: How school climate influences students' willingness to intervene in a peer's dangerous plan. *Journal of Educational Psychology*, 101 (1), 219-232.
- Flanagan, C. (2009). Youth civic engagement and the transition to adulthood. In A. Furlong, (ed.), *International Handbook of Youth and Young Adulthood: New perspectives and agendas* (pp.293-300). London, U.K.: Routledge.
- \*Boateng, J., & Flanagan, C. (2008). Women's access to health care in Ghana: Effects of education, residence, lineage, and self-determination. *Biodemography and Social Biology*, 54 (1), 56-73.
- Flanagan, C., \*Stout, M., & Gallay, L. (2008). It's my body and none of your business: Developmental changes in adolescents' perceptions of rights concerning health. *Journal of Social Issues*, 64 (4), 815-834.
- \*Wray-Lake, L., \*Syvertsen, A.B., & Flanagan, C. (2008). Contested citizenship and social exclusion: Adolescent Arab-American Immigrants' views of the social contract. *Applied Developmental Science*, 12, 84-92.
- Flanagan, C. (2008). Private anxieties and public hopes: The perils and promise of youth in the context of globalization. In J. Cole & D. Durham, (Eds.), *Figuring the Future: Globalization and the Temporalities of Children and Youth* (pp. 125-150). Santa Fe, New Mexico: School of Advanced Research Press.

- Jensen, L. A., & Flanagan, C. (eds.). (2008). Special issue on civic engagement among immigrant youth. *Applied Developmental Science, 12*, 55-56.
- Flanagan, C., Cumsille, P., \*\*Gill, S., & Gallay, L. (2007). School and community climates and civic commitments: Processes for ethnic minority and majority students. *Journal of Educational Psychology, 99*(2), 421-431.
- \*Hamilton, C. & Flanagan, C. (2007). Reframing social responsibility within a technology based youth activist program. *American Behavioral Scientist, 51* (3), 444-464.
- Flanagan, C., \*Syvertsen, A. B., & \*Wray-Lake, L. (2007). Youth political activism: Sources of public hope in the context of globalization. In R. K. Silbereisen & R.M. Lerner (Eds.), *Approaches to Positive Youth Development* (pp. 243-256). Thousand Oaks, CA: Sage.
- Watts, R.J., & Flanagan, C.A. (2007). Pushing the envelope on youth civic engagement: A developmental and liberation psychology perspective. *Journal of Community Psychology, 35* (6), 779-792.
- \*Finlay, A., K., Flanagan, C., & \*Black, S. (2007). Service as a developmental opportunity: Building connections for vulnerable youth. *Growing to Greatness*, 65-75. National Youth Leadership Center, Minneapolis, MN, [www.nylc.org](http://www.nylc.org)
- Flanagan, C. A. (2006). Public scholarship and youth at the transition to adulthood. *New Directions for Teaching and Learning, 105*, 41-50. San Francisco: Jossey-Bass.
- Flanagan, C.A., Webster, N., & Perkins, D. (2006). Public policy: Encouraging adult voluntarism with young people. In E. G. Clary & J. E. Rhodes, (Eds.), *Mobilizing Adults for Positive Youth Development: Lessons from the Behavioral Sciences on Promoting Socially Valued Activities* (pp. 195-210). New York: Springer.
- Flanagan, C.A., Gallay, \*\*Gill, S., Gallay, E.E., & \*Nti, N. (2005). What does democracy mean? Correlates of adolescents' views. *Journal of Adolescent Research, 20* (2), 193-218.
- Flanagan, C. A., & \*Syvertsen, A. K. (2005). Youth as a social construct and social actor. In L. Sherrod, C. A. Flanagan, R. Kassimir, & A.B. Syvertsen, (Eds.), *Youth activism: An international encyclopedia* (pp. 11 – 19). Westport, CT: Greenwood Publishing.
- \*Syvertsen, A. K., & Flanagan, C. A. (2005). Peer influences on political development. In L. Sherrod, C. A. Flanagan, & R. Kassimir, (Eds.), *Youth activism: An international encyclopedia* (pp. 462-466). Westport, CT: Greenwood Publishing.
- Osgood, W., Foster, E.M., Flanagan, C.A., & \*Ruth, G. (Eds.). (2005). *On your Own Without a Net: The Transition to Adulthood for Vulnerable Populations*. Chicago, IL: University of Chicago Press.



- Osgood, W., Foster, E.M., Flanagan, C.A., & \*Ruth, G. (Eds.). (2005). Why focus on the transition to adulthood for vulnerable populations? In Osgood, W., Foster, E.M., Flanagan, C.A., & Ruth, G. (Eds.) *On your Own Without a Net: The Transition to Adulthood for Vulnerable Populations* (pp. 1 – 26). Chicago, IL: University of Chicago Press.
- Foster, E.M., Flanagan, C.A., Osgood, W., & Ruth, G. (2005). The transition to adulthood for vulnerable youth and families: Common themes and future directions. *On your Own Without a Net: The Transition to Adulthood for Vulnerable Populations* (pp. 375 - 390). Chicago, IL: University of Chicago Press.
- Sherrod, L., Flanagan, C.A., Kassimir, R., & \*Syvertsen, A. B. (Eds.). (2005). *Youth Activism: An International Encyclopedia*. Westport, CT: Greenwood Publishing Company.
- \*Bertelsen, A., & Flanagan, C. (2005). Political and civic development. In C. Fisher, & R. Lerner, (Eds.), *Applied Developmental Science: An Encyclopedia of Research, Policies, and Programs* (pp. 1168-1171). Thousand Oaks, CA: SAGE Publications.
- Flanagan, C.A., \*\*Gill, S., & Gally, L.S. (2005). Social participation and social trust in adolescence: The importance of heterogeneous encounters. In A. Omoto, (Ed.), *Processes of community change and social action* (pp. 149-166). Mahwah, NJ: Erlbaum.
- Flanagan, C., Gally, L., & \*\*Elek, E. (2005). Friends don't let friends ... or do they? Developmental and gender differences in intervening in friends' ATOD use. *Journal of Drug Education*, 34 (4), 351-371.
- Flanagan, C.A. (2004). Volunteerism, leadership, political socialization, and civic engagement. In R.M. Lerner & L. Steinberg, (Eds.), *Handbook of adolescent psychology* (pp. 721-746). New York: Wiley.
- Flanagan, C.A. (2004). Institutional support for morality: Community-based and neighborhood organizations. In T.A. Thorkildsen, J. Manning, & H. J. Walberg, (Eds.), *Nurturing Morality* (pp. 173-183). New York: Kluwer Academic/Plenum Publishers.
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- Flanagan, C.A., & \*Campbell, B. with L. Botcheva, J. Bowes, B. Csapo, P. Macek, & E. Sheblanova (2003). Social class and adolescents' beliefs about justice in different social orders. *Journal of Social Issues*, 59 (4), 711-732.
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- Flanagan, C.A. (2003). Trust, identity, and civic hope. *Applied Developmental Science*, 7 (3), 165-171.
- Flanagan, C.A. (2003). Developmental roots of political engagement. *PS: Political Science and Politics*, 36 (2), 257-261.
- Flanagan, C.A., & \*Van Horn, B. (2003). Youth civic development: A logical next step in community youth development. In Villarruel, F. A., Perkins, D. F., Borden, L. M., & Keith, J. G. *Community youth development: Practice, policy, and research* (pp. 273-296). Thousand Oaks, CA: Sage.
- Sherrod, L., Flanagan, C., & Youniss, J. (Eds.). (2002). Dimensions of citizenship and opportunities for youth development: The what, why, when, where and who of citizenship development. *Applied Developmental Science*, 6 (4). 264-272.
- \*Ngomane, T., & Flanagan, C. (2002). Hope and despair: Extension agents in a young democracy. *Journal of International Agricultural and Extension Education*, 9 (12), 37 – 43.
- Bowes, J.M., Flanagan, C., & Taylor, A. J. (2001). Adolescents' ideas about individual and social responsibility in relation to children's household work: Some international comparisons. *International Journal of Behavioral Development*, 25, 60-68.
- Flanagan, C. A. (2001). Families and globalization: A new social contract and agenda for research. In J. A. Myers-Walls & P. Somlai (Eds.), with R. Rapoport, *Families as educators for global citizenship* (pp. 23 - 40). Aldershot, England: Ashgate.
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- Jonsson, B., & Flanagan, C.A. (2000). Young people's views of distributive justice, rights and obligations: A cross-cultural study. *International Social Science Journal*, 164 (2), 195-208.
- Flanagan, C.A. (2000). Social change and the 'social contract' in adolescent development. In L. J. Crockett & R. K. Silbereisen (Eds.), *Negotiating adolescence in times of social change*. (pp. 191 – 198). NY: Cambridge University Press.
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- \*Van Horn, B., Flanagan, C., & Thomson, J. (1999). Changes and challenges in 4-H: Part 2. *Journal of Extension*. <http://www.joe.org/joe/1999february/index.php>
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- Macek, P., Flanagan, C., Gallay, L., Kostron, L., Botcheva, L., & Csapo, B. (1998). Post-communist societies in times of transition: Perceptions of change among adolescents in Central and Eastern Europe. *Journal of Social Issues*, 54 (3), 547 – 560.
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#### PUBLIC POLICY/OUTREACH PUBLICATIONS AND REPORTS

- Finlay, A. K., & Flanagan, C. (2009). *Making educational progress: Links to civic engagement during the transition to adulthood* (CIRCLE Working Paper #67). Medford, MA: The Center for Information & Research on Civic Learning & Engagement.
- Finlay, A. K., & Flanagan, C. (2009). *Fact Sheet: Civic engagement and educational progress in young adulthood*. Medford, MA: The Center for Information & Research on Civic Learning & Engagement.
- Flanagan, C., & Gally, L.S. (2008). *Adolescent development of trust* (CIRCLE Working Paper #61). Medford, MA: The Center for Information & Research on Civic Learning & Engagement.
- Flanagan, C., Levine, P., & Settersten, R. (2009, January). Civic engagement and the changing transition to adulthood. CIRCLE report.

- Flanagan, C. A., Osgood, D. W., Foster, E. M., & Cusick, G. R. (2008, March). The transition to adulthood for vulnerable populations. *National Council on Family Relations Report, 53 (1)*, F5 – F6.
- Syvertsen, A., Wray-Lake, L., & Flanagan, C. (2008, Spring). Youth civic engagement preconference workshop: A growing community of civic scholars. *Society for Research on Adolescence Newsletter*.
- Syvertsen, A. K., Flanagan, C. A., & Stout, M. D. (2007, August). *Best practices in civic education: Changes in students' civic outcomes* (CIRCLE Working Paper 57). College Park, MD: Center for Information and Research on Civic Learning and Engagement.
- Flanagan, C. A., Syvertsen, A. K., & Stout, M. D. (2007, May). *Civic measurement models: Tapping adolescents' civic engagement* (CIRCLE Working Paper 55). College Park, MD: Center for Information and Research on Civic Learning and Engagement.
- Flanagan, C.A. (2007, April). Ask the Expert. Annenberg Classroom: Resources for America's Teachers.
- Wray-Lake, L., Gallay, E., & Flanagan, C. (2007). What high-school students think about conservation. Environmental Education in America: Connecting people with nature. United States Fish and Wildlife Service – New Jersey office.  
[http://www.fws.gov/northeast/njfieldoffice/FieldNotes%20WEB%20PDF/Enviro\\_ED\\_2007.pdf](http://www.fws.gov/northeast/njfieldoffice/FieldNotes%20WEB%20PDF/Enviro_ED_2007.pdf)
- Flanagan, C.A. (2006). Promoting positive development is a collective responsibility. *International Society for the Study of Behavioral Development Newsletter, 2(50)*, 14-15.
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- Flanagan, C. A., Syvertsen, A. K., Mitra, D., Oliver, M. B., & Sethuraman, S. S. (2005). *Randomized field design of implementation of Student Voices in Pennsylvania schools: A final report*. Philadelphia, PA: Annenberg Public Policy Center.
- Syvertsen, A.K., & Flanagan, C. A. (2006). Developmental pathways to civic engagement. *Committee on Children, Youth, and Families Newsletter*, American Psychological Association, <http://www.apa.org/pi/cyf/cyfnews.html>
- Wray, L., & Flanagan, C.A. (2006). Value development and civic engagement. *Committee on Children, Youth, and Families Newsletter*, American Psychological Association, <http://www.apa.org/pi/cyf/cyfnews.html>

- Flanagan, C.A. (2006). Voting. *Around the State in 4-H*. Pennsylvania 4-H Newsletter.
- Flanagan, C.A. (2003). Institutional support for morality: Community-based and neighborhood organizations. *The LSS (Laboratory for Student Success) Review*, 2 (3), 24-25.
- Flanagan, C. A. & Faison, N. (2001). Youth civic development: Implications of research for social policy and programs. *Social Policy Report, Vol. XV (1)*. Ann Arbor, MI: Society for Research in Child Development.
- Flanagan, C., & Van Horn, B. (2001). Youth Civic Engagement: Membership and Mattering in Local Communities. *Focus*. Davis, CA: 4-H Center for Youth Development, U. of California.
- Flanagan, C. A. with Botcheva, L., Bowes, J., Csapo, B., Jonsson, B., Macek, P., & Sheblanova, E. (2000). The development of political views and civic identities. ISSBD special section on the transition to adulthood in socio-cultural context: *Newsletter of the International Society for the Study of Behavioral Development*, 2 (37), 4 – 6. X. Chen & J.G. Miller, (Eds.).
- Flanagan, C.A. (2000). Civility. *Interface: Family and Consumer Sciences and Technology*, 16 (5). 18.
- Flanagan, C., Gill, S., & Gallay, L. (1998, November). *Inter-group understanding, social justice, and the 'social contract' in diverse communities of youth: Foundations for civic understanding*. Project report prepared for the workshop on research to improve inter-group relations among youth, Forum on Adolescence, Board on Children, Youth, and Families, National Research Council, Washington, D.C.
- Flanagan, C. A. & Gill, S. (1998). *The meaning of One America: Lessons from the youth of our country*. A report to President Clinton's Initiative on Race: One America in the 21st Century.
- Flanagan, C. A. (1993). Intergenerational effects of adult education benefits. Final report to the United Auto Workers/Ford Motor Company's National Educational, Development, and Training Program.
- Flanagan, C., Jacobs, J. & Meyers, J. (1985). The national debate on excellence in education: What happened to equity? *The Networker*, 6, 4 - 6.

#### BOOK REVIEWS

- Flanagan, C.A. (2008). Book review of A. Colby, T. Ehrlich, E. Beaumont, & J. Stephens' Educating Citizens: Preparing America's undergraduates for lives of moral and civic responsibility. *Journal of Higher Education Outreach and Engagement*. September.

Flanagan, C.A. (2003). Book review of Elliot Turiel's The culture of morality: Social development, context, and conflict. *PS: Politics Science and Politics*, 24 (4).

Flanagan, C. A. (1999). Autonomy and informality in youth movements. Book review of R. Kahane's The origins of postmodern youth. *International Journal of Group Tensions*.

Flanagan, C.A. (1993). Review of Adolescence and Poverty: Challenge for the 1990's, P. Edelman & J. Ladner (Eds.). *Child, Youth, and Family Services Quarterly*, 24.

### **INVITED KEYNOTES, LECTURES, PANELS**

Only invited presentations are listed. In addition to these, I have presented or co-authored with graduate students approximately ninety papers and posters at professional meetings over the past twenty years.

2015, January 23, *Inequality and Civic Engagement*, Invited Panel for the Education for Democracy Convening, Ford Foundation, New York.

2014, December, The political theories of the young. Invited paper for the Youth & Society Workshop, *The Development of Political Interest and Political Participation*, Örebro University, Örebro Sweden.

2014, September, Invited keynote, Teenage citizens. The development of citizenship concepts during adolescence. Youth, Politics, and Society conference, Center for Citizenship and Democracy, University, Leuven, Belgium

2014, June, Invited panel speaker, *Will there be a battle between generations? The role of kin relations, civic engagement, and generativity*. Age Boom Academy, Robert N. Butler Columbia Aging Center, Columbia University, New York.

2013, June, Invited Opening Address, "The political theories of adolescents: How they matter for democracy", UNESCO Child and Family Research Centre 6<sup>th</sup> biennial international conference, National University of Ireland, Galway, Ireland, June 13/14, 2013.

2013, May, Invited closing address, International workshop, "Youth and Civic Participation: Is a Younger Generation Reshaping European politics?" University Centre Saint-Ignatius Antwerp, Belgium

2013, July, Invited panel, "Community Engagement: Applying What We Know", Annual Meeting of the American Psychological Association, Honolulu.

2012, October, Invited paper, *Strengthening young people's skills and opportunities for civic engagement within formal and non-formal education systems* for the UNESCO-International Institute for Educational Planning Policy Forum on "Engaging youth in planning education for social transformation", Paris, France, 16-18, October, 2012.



- 2011, October, Invited Panel on *Youth as Engaged Citizens* for the inaugural conference, “Preparing Our Youth for the Coming World,” Youth-Nex, University of Virginia Center to Promote Effective Youth Development.
- 2011, May. *Why youth participation in community matters – for youth/for democracy*. Reclaiming Futures: Engaging Communities to Empower Youth National Leadership Institute. Miami, Florida
- 2011, February. *Higher Education and Civic Engagement*. The New School, New York City.
- 2010, July. Invited Symposium, Development of Political Persons, International Society for the Study of Behavioral Development, Lusaka, Zambia.
- 2010, June. Keynote for CRONEM conference – Centre for Research on Nationalism, Ethnicity, and Multiculturalism. University of Surrey, UK
- 2010, May. *Political Theories of Adolescents*. Keynote for the 12<sup>th</sup> Biennial Conference of the European Association for Research on Adolescence (EARA), Vilnius, Lithuania.
- 2010, March. *Democratic Education*. German Educational Science Meeting, Mainz.
- 2009, October. Senior Scholar for YES Graduate Program in Political Socialization, Örebro University, Sweden.
- 2009, August. *Developmental Opportunities of National Service for Disadvantaged Youth*. NYLC National Service Learning Institute, Philadelphia.
- 2009, June. *Trust: A Democratic Virtue: Developmental Patterns and Correlates*. Presentación Coloquio. Escuela de Psicología Pontificia Universidad Católica de Chile
- 2009, February. *Personal Values and Political Views: Psychological Underpinnings of Democracies in Youth*. Public lecture delivered as part of the award of an Honorary Doctorate in Humanities and Social Sciences, Örebro University, Sweden.
- 2009, January. *Unpacking the complexities of civic engagement*. Public Engagement Symposium, University of Minnesota, Minneapolis.
- 2008, November. *Trust, Youth Engagement, and the Future of Democracy*. Howland Lecture on Engagement, University of Minnesota, Minneapolis.
- 2008, July. *Developmental Patterns of Social Trust*. International Conference on Political Socialization, Centre for Citizenship and Democracy, Bruges, Belgium.
- 2007, November. *Why community investment in the next generation matters – for youth and for democracy*. Keynote address for the Marion County Children’s Alliance annual meeting. Ocala, Florida.

- 2007, November. *Developmental foundations of social trust: How civic dispositions are formed*. Invited meeting on political socialization. Örebro University, Sweden.
- 2007, October. *Social trust in adolescence and young adulthood: Evidence from two longitudinal studies*. Developmental Colloquium, NYU.
- 2007, February. *Youth Civic Engagement: Why Extension Education Matters*. Tucson, AZ: University of Arizona.
- 2006, September. *Identity, values, and political views in adolescence*. Psychology Department. Wake Forest University, North Carolina.
- 2006, March. *The changing social contract at the transition to adulthood: Implications for persons and the polity*. Invited symposium for the Society for Research on Adolescence meetings, San Francisco, CA.
- 2005, April. *Higher Education and Democracy*. University of Northern Iowa American Democracy Project.
- 2005, March. Community Colleges as a venue for civic engagement. Invitational meeting, Life Cycle Institute, Catholic University, D.C.
- 2005, January. *The civic promise of public education*. Growing Indiana's Human Capital: Assuring Positive Futures for Youth. Family Impact Seminars for Indiana's State Legislators sponsored by Purdue University.
- 2004, December. *Youth civic engagement and a healthy body politic*. National teleconference of the Building Partnerships for Youth Project, for professionals in the education, health, and voluntary youth sectors.
- 2004, October. *Globalization and disconnected youth*. International Invitational Conference, Positive development: Linking individuals, communities, and social policies. Weimar, Germany.
- 2004, March. *Youth civic development: The role of service learning*. Featured Research Forum. National Service-Learning Conference. Orlando, Florida.
- 2004, January. *Identity and politics in adolescence*. Escuela de Psicología. Universidad Católica de Chile. Santiago, Chile.
- 2003, November. *Social trust, civic identity, and democratic (public) hope*. International Graduate College Program on Conflict and Cooperation between Social Groups, Friedrich-Schiller University, Jena, Germany.

- 2003, October. *Raising "the public" in public education*. Forum on Service Learning sponsored by the Kellogg Foundation, Colorado Springs, CO.
- 2002, August. *Youth and the 'social contract'*. Durban, South Africa. Human Sciences Research Council.
- 2002, August. *Methodological issues in panel designs: Political socialization research*. Capetown, S. A. University of Capetown Center for Social Science Research.
- 2002, June. Wingspread meetings on nurturing morality.
- 2002, May. *Social connectedness and public activism*. Harvard University Kennedy School.
- 2002, May. *US and THEM: Trust, democracy, and youth development*. Invited lecture for the CYFAR 2002 national meetings, New Orleans, LA.
- 2002, March. *Adolescent Solidarity and Trust: Relationships to Civic Engagement and Activism*. Nineteenth Annual Claremont Symposium on Applied Social Psychology, "Processes of community change and social action". Claremont McKenna College, CA.
- 2002, February. *Trust and trustworthiness in the consolidation of adolescent identity*. Invitational conference, Beyond the self: Perspectives on transcendence and identity development, Fuller Theological Seminary, Pasadena, CA.
- 2002, August. Durban, South Africa. Human Sciences Research Council. Overview of youth civic development studies.
- 2002, August. Capetown, SA. University of Capetown. Center for Social Science Research. Developmental issues in panel designs: Political socialization research.
- 2001, October. *Nurturing democratic character in teens: The potential of IT*. Invitational meeting on "Toward digital inclusion for underserved youth: A transatlantic roundtable". Washington, DC: Hosted by the Benton Foundation.
- 2001, September. *Youth civic engagement: Membership and mattering in local communities*. Keynote for the California Communities Coordinating Conference, When science becomes civic: Connecting engaged universities and learning communities, UC-Davis.
- 2001, June. *Family values in a global world: Views of "us" and "others"*. Keynote for the opening ceremony of the International Graduate College Program on Conflict and Cooperation between Social Groups, Friedrich-Schiller University, Jena, Germany.
- 2001, March. *How can CYFAR strengthen young people's participation in democracy?* Lead presentation for the USDA CSREES national conference on Children, Youth, and Families at Risk, San Diego, CA.

- 2000, July. *Schools as mini polities: How teens learn about membership and tolerance*. Invited meetings, "We and the Other: The political psychology of in-group favoritism, nationalism, and xenophobia", K. Boehnke, Chair, International Congress of Psychology, Stockholm, Sweden.
- 2000, April. *Youth political development*. Invited lecture for the Harvard Center for Population and Development Studies colloquium series.
- 2000, March. *Adolescents' views of the 'social contract'*. Invitational conference, Annenberg School for Communications, Grand Cayman, B.W.I.
- 1999, November. *Adolescent political development: Framing a neglected domain for the next century*. Invited lecture, University of Arizona's Family Studies and Human Development Colloquium Series.
- 1999, August. Invited panelist for the Robert Wood Johnson Foundation's Restorative Justice and Substance Abuse Meeting.
- 1999, May. *Human development, the social contract, and social change*. Invitational conference, Childhood and adolescence in Germany before and after unification, Deutsche Forschungsgemeinschaft, Friedrich-Schiller University, Jena, Germany.
- 1999, March. *What does it mean to be an American? Views of tolerance, opportunity, and justice from youth in different cultures and communities*. Invited international conference, Right-wing extremism, nationalism, and xenophobia: Hazards to democracy and life course development in Germany and North America. University of Toronto Institute for Human Development, Life Course, and Aging.
- 1998, November. *Families and communities as educators for global citizenship*. Research Update for Practitioners (RUP) plenary address at the National Council on Family Relations Conference, Families in global context: Media, environment, and peace.
- 1998, November. *What is character and why might it count in democracies?* Keynote for the conference, Nebraska's youth at risk: A symposium for community and academic exchange. Lincoln: University of Nebraska.
- 1998, October. *The social contract: A framework for theories of youth political development*. Invited lecture for the Earhart series on youth political socialization, Georgetown University.
- 1998, August. *The development of youth civic values in a global environment*. Psychology Department, University of Capetown, South Africa.
- 1998, July. *Adolescents' conceptions of the 'social contract'*. Invited presentation for the MacArthur Network on Middle Childhood. London, England.

1998, March. *Families, children, and global economic change*. Invitational conference on Resilience across contexts: Family, work, culture, and community, Temple University Center for Research on Human Development and Education.

1995, April. *Why are people poor? Adolescents' interpretation of the 'social contract'*. Invitational conference on Social and emotional adjustment and family relations in ethnic minority families, National Center on Education in the Inner Cities (CEIC), Philadelphia, PA.

1993, June. *Reframing development in the context of social change*. Invited meetings, Macrosocial variations, families, and adolescent development, International Center for Scientific Cooperation Schloss Reisenburg, Germany.

### ADVISORY BOARDS, COMMISSIONS, AND EXPERT CONSULTATION

2012 - present	Member, National Commission on Youth Voting and Civic Knowledge, <a href="http://www.civicyouth.org/about-circle/commission-on-youth-voting-civic-knowledge/">http://www.civicyouth.org/about-circle/commission-on-youth-voting-civic-knowledge/</a>
2009 – present	International Advisory Board, Processes Influencing Democratic Ownership and Participation (PIDOP), Eight European States Project funded by the European Commission
2010 – present	Kettering Foundation deliberative groups: College Students and Politics; Opportunity Youth; K-12 students
2010 - present	AAC&U/Bringing Theory to Practice, Civic Engagement and Well-Being of College Students
2002 - present	CIRCLE Advisory Board (Center for Information and Research on Civic Learning and Engagement)
2007- 2008	American Association of State Colleges and Universities (AASCU) Expert Panel on Student Civic Engagement
2006 - present	CELERD, Monrovia, Liberia. Advisory Board Center for Leadership, Training, Education, and Rural Development
2006	World Bank, Advisor for the World Development Report 2007, Youth in the Developing World
2006 - 2008	Evaluation of VISTA, Technical Working Group for Abt
2005 - 2007	Facing History and Ourselves, Research Advisory Board
2005 - 2011	Youth Corps: A Field Based Experimental Study,

	Technical Working Group for Abt and NASCC
2005 - present	Research Council, Alliance for America's Promise
2004 – 2007	4-H Study of Positive Youth Development Advisory Board
2004 - 2005	Learn and Serve America Expert Advisors Group
2004 - 2005	East Bay Conservation Corps Civic Indicators Project, Technical Advisory Group
2002 – 2005	Youth and Globalization in the 21 <sup>st</sup> Century Social Science Research Council Advisory Board
2003 – 2004	City Year and Young Heroes Project, Advisor
2000-2002	Student Voices Project, Annenberg, Advisor
2002	Carnegie Corporation/CIRCLE Committee, member of expert research panel for the “Civic Mission of Schools” report
2001 - 2002	Health Rocks! 4-H Longitudinal Study, Advisory Board
2000	Teach for America -- Evaluating the first ten years
1998	Respect for Diversity: Race and Ethnic Relations among Youth, National Academy of Science Forum on Adolescence.
1993 - 1998	William T. Grant Faculty Scholars Award for study, <i>Theories of social justice and civic responsibility during adolescence and young adulthood</i>
1993	Faculty Recognition Award, Dean of the Graduate College and Office of the Vice-president for Research, University of Michigan
1992	Rackham Graduate School Faculty Fellowship, U. of Michigan
1985	Mary Malcolmson Raphael Award, U. of Michigan, University-wide competitive award for women's superior scholarship
1983 - 1984	Fellow, Bush Program in Child Development and Social Policy University of Michigan.

## GRANTS

[Reclaiming Indigenous practice and knowledge of the ecosystem as a source of resilience](#)

for Wisconsin's tribal youth (PI). Under review, Global Health Institute, decision in February, 2015.

Students' commitments to the commons: Civic action and learning in place-based stewardship education. (PI). 3/2015- 2/2018, Spencer Foundation.

Developmental Patterns in conceiving of the commons: Civic action and learning in environmental education (PI). Spencer Foundation New Civics Small Grants Program, 7/2013-8/2014.

Morgridge Match: Citizen Science – Assessing students' development of public identities through engaged science projects (PI).

World University Network for collaborative study with the University of Capetown, University of Western Australia, and University of Rochester, Project Title: Changing political culture through education: Democratic citizenship and school curriculum in post-apartheid South Africa, (2011-2013).

Bringing Theory to Practice/ American Association of Colleges and Universities, Grant to develop a new graduate course on public scholarship and pedagogy, 2012-2013

Morgridge Match for Bringing Theory to Practice grant, 2012-2013

Post-doctoral award, MacArthur Network on Transitions to Adulthood, 9/2009 – 8/2011 (Matthew Bundick, post-doc).

R21 DA025300-01: Friends Helping Friends: Socially Responsible ATOD Prevention, National Institutes of Health (NIDA), Principal Investigator, 4/2009 – 4/2013.

Developmental Opportunities of Service during the Transition to Adulthood: Secondary Analyses of AmeriCorps data, Corporation for National and Community Service, Principal Investigator, (1/2009- 6/2012).

F31 DA024916-01: Friends as Allies in Prevention: Developmental Changes in Intentions to Intervene, National Institutes of Health (NIDA), P.I. (NRSA, A. Syvertsen).

F31 DA024543-01: Values and Substance Use: A Social Responsibility Approach to Prevention, National Institutes of Health (NIDA), P.I. (NRSA, L. Wray-Lake).

Spencer Foundation Resident Fellowship, 7/1/08-3/1/09.

Secondary Analyses of AmeriCorps data. MacArthur Foundation/University of Pennsylvania, Principal Investigator, (7/1/07-6/30/08).

Secondary Analyses of Monitoring the Future data. MacArthur Foundation/University of Pennsylvania, Co-Principal Investigator, (June, 2006 – August, 2008).

Developmental foundations of social trust, Penn State Children, Youth, and Families Consortium, Principal Investigator, (2007 – 2008).

Measurement and changes over one semester in high-school students' civic skills, knowledge, dispositions, and beliefs, CIRCLE, Principal Investigator, (8/15/06-8/14/07).

Initiation Schools, Positive Male Responsibility and HIV/AIDS, South Africa NRF Thuthuka program (Co-PI with T. Ngomane).

Supplemental Funding for RO1 DA13434-01A1, Social context of substance abuse: A multi-level approach, National Institutes of Health, Principal Investigator, (2005 – 2006).

Analyses of Trends among high-school seniors, 1976 – 2003: MacArthur Foundation Network on Transition to Adulthood, Co-P.I., (2005 – 2007).

Student Voices, Annenberg Foundation, Principal Investigator, (7/1/04-6/30/05).

The political potential of on-line deliberative dialogue, CIRCLE, Principal Investigator, (2/15/04 – 6/30/05).

Transitions to adulthood and public policy (Phase II) MacArthur Foundation Network. Frank Furstenburg, P.I. and Network Director. Co-Investigators/Network Members: Gordon Berlin, Mark Courtney, Sheldon Danziger, Constance Flanagan, Vonnice McLoyd, Wayne Osgood, Jean Rhodes, Ceclia Rhodes, Ruben Rumbaut, Richard Settersten, and Mary Waters. (2004 – 2009).

RO1 DA13434-01A1: Social context of substance abuse: A multi-level approach (Social responsibility and prevention). National Institutes of Health (NIDA), Principal Investigator, (4/1/01-3/31/06).

Trust in adolescence: The developmental correlates of civic hope. William T. Grant Foundation, Principal Investigator, (2001 – 2002).

Youth engagement in the democratic process: The youth that care framework. Co-Investigator with M. Loreto Martinez, Department of Psychology, Universidad Catolica de Chile, Penn State CYFC Consortium, (2001 – 2002).

Sub-contract from the University of Arizona for the project, Pathways to Adulthood, Principal Investigator, (1998 – 2001).

Transitions to adulthood and public policy (Phase I) MacArthur Foundation Network. Frank Furstenburg, P.I. and Network Director. Co-Investigator/Network Member. (2000 – 2003).

Inter-group understanding, social justice, and the 'social contract' in diverse communities of youth, Carnegie Corporation of New York, Principal Investigator (1996 - 1998).



Building capacity to program for at-risk children, youth, and families: Children, Youth, and Families at Risk (CYFAR) State Strengthening Grant, USDA, Co P.I. (1996- 1998).

Development of Theories of Social Justice and Civic Responsibility in Adolescence and Young Adulthood, William T. Grant Foundation, Principal Investigator, (1993 – 1998).

Social change and political development in adolescence: A cross-cultural comparative study, Johann Jacobs Foundation, Principal Investigator, (1993 - 1995).

Constructing democratic societies: Developing civic competencies in the next generation. Competitive seed grant for a partnership with the University of Capetown, South Africa, Penn State Office of International Programs, P.I. (1998 – 2000).

Project planning and travel grant for six international partners in the project, Theories of social justice and civic responsibility during adolescence and young adulthood, William T. Grant Foundation, P.I., (1996).

Partnership with Australia, University of Michigan's Office of the Vice President for Research, P.I., (1996)

Enhanced school environments and political consciousness of African-American Youth, William T. Grant Foundation, P.I., (1993 – 1994)

### **PROFESSIONAL AND SERVICE ACTIVITIES (2010 – present)**

#### **School of Human Ecology and Department of Civil Society and Community Studies**

- Chair, Brian Christens' Tenure Committee (2013-2014)
- Chair, Shannon Sparks' Annual Review and Tenure Committee (2013 -
- Member, Jennifer Gaddis' Annual Review Committee (2014 -
- Member, SoHE Futures Working Group (2012-2013)
- Member, SoHE Curriculum Committee (2013-2014)
- Member, SoHE Academic Planning Council (2012-2015)
- Member, SoHE Executive Committee (2010 -
- Graduate Program Chair, Civil Society and Community Studies (formerly Interdisciplinary Studies) (2012- present)
- Graduate Program Committee (2012-2013; 2014-2015)
- Member, SoHE Graduate Program Self-Study Task Force (2013-2014)
- Member, SoHE Human Capital (Dept. Chairs) Sub-Committee (2012-2013)

- Co-Chair, SoHE Human Capital (Faculty Annual Review) Sub-committee, P-FAR (2013-2014)
- Advisor, SoHE Graduate Students Colloquium Committee (2012-present)
- Dean's Summer Funds for Excellence Committee (2014-2015)
- SoHE Alumni Awards Committee (2014)
- Steering Committee, Center for Child and Family Well-Being (2014-
- Steering Committee, Center for Community and Non-Profit Studies (2014- )
- Member, SoHE Course Planning Team, EcoYou 201, Belonging, Purpose, and the Ecology of Human Happiness

### **University of Wisconsin-Madison**

- Fulbright Scholars Selection Committee (2012-2014)
- Morgridge Center Campus Advisory Council (2013- present)
- Morgridge Center Review for Service Learning Course Proposals (2012-present)
- Havens Center Speakers Committee (2012 – present)
- Public Humanities Advisory Committee (2013-present)
- Alternate, UW Senate District 43\
- University Search Committee, Dean of the School of Human Ecology (2013)
- University of Wisconsin-Madison Civic Seminar, Opening Speaker, 1/2014
- Panelist, Future Challenges, Roles, & Opportunities for Public Education, 10<sup>th</sup> Educational Policy Studies Conference, University of Wisconsin-Madison, 3/2013

### **Service to the Field**

- Mentor, Texas A&M ADVANCE Scholar program, to Professor Brandy Kelly Pryor, 2013-present
- Co-Chair, Society for Research on Adolescence 2014 Biennial Meetings, 2012-2104
- Society for the Psychological Study of Social Issues, Publications Committee, 2012-present
- Society for Research on Adolescence Publications Committee, 2009 - present
- Society for Research in Child Development Civic Engagement Interest Group,

2013

- International Union of Psychological Science (IUPsyS) Young Investigator Award Committee, 2014, 2016
- Fourteen external reviews of dossiers for tenure, promotion, and endowed professorships

#### Editorships

- Associate Editor, *Applied Developmental Science*, 2015-2018
- Co-Editor, Palgrave book series on Youth, Citizenship and Politics (beginning 1/2015)
- Associate Editor, *Journal of Research on Adolescence*, 2000 - 2003

#### Editorial Boards

*Journal of Character Education*, 2004 - present

*Journal of General Education*, 2012 – present

ASAP (Analyses of Social Issues and Public Policy) 2002 - 2007

*American Journal of Education*, 2004 - 2012

*Comparative Education Review*, 2004 - 2010

*Journal of Adolescent Research*, 1999 - 2003

### **Reviewing Work Since 2011**

#### Reviewer for Grant Agencies / Foundations

- National Science Foundation
- National Institutes of Justice
- Spencer Foundation
- Templeton Foundation
- William T. Grant Foundation
- Hatch proposals
- Social Innovation Fund (CNCS)
- Icelandic Research Fund
- Marsden Fund

Reviews of book proposals and chapters for edited books:

- Harvard Education Press
- NYU Press
- Educational Psychology Handbook

Ad hoc review of manuscripts for the following journals:

- *Applied Developmental Science*
- *American Educational Research Journal: Teaching, Learning, and Human Development*
- *American Journal of Education*
- *American Sociological Review*
- *ASAP: Analyses of Social Issues and Public Policy*
- *Child Development*
- *Developmental Psychology*
- *Human Development*
- *International Journal of Psychology (IJP)*
- *Journal of Adolescence*
- *Journal of Character Education*
- *Journal of Research on Adolescence*
- *Journal of Youth and Adolescence*
- *Journal of Youth Studies*
- *Journal of Social Issues*
- *Journal of General Education: A Curricular Commons of the Humanities and Sciences*
- *Learning, Media, Technology*
- *NPVSQ Non-Profit and Voluntary Sector Quarterly*
- *Parenting: Science and Practice*
- *PSYKHE*
- *Social Development*
- *Social Problems*

- *Social Forces*
- *Social Justice Research*
- *Theory and Research in Social Education*
- *Youth and Society*

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### **Since 2010**

#### **Graduate Student Advisees and Committees – University of Wisconsin-Madison**

Graduate Student Advisees (2012-2014): Rachel Byington, Ming Hu, Alissa Pykett, Allison Sambo, Torry Winn

Thesis and Prelim Committees - CSCS Department:

- Chair, Jennifer Skolaski's Ph.D. thesis (defended 2012)
- Member, Julie Petrokubi's thesis committee (defended 2014)
- Member, Jessica Collura's prelim and thesis committee (2014 -
- Member, Jennifer Nunez' prelim and thesis committee (2013 -
- Member, Cynthia Lin's prelim committee (2014 -
- Member, Jossett Gauley's prelim committee (2014 -
- Member, Helyn Luisi-Mills' Masters thesis committee
- Member, Rachel Glaza's Masters thesis committee

Thesis Committees in other University of Wisconsin-Madison departments:

- Kwansik Mun, School of Journalism and Mass Communication, 2015-2016
- Jenny Dawley-Carr, Curriculum and Instruction, May, 2015
- Mark Anthony Schwingle, (Curriculum and Instruction) (defended, 2013)
- Taehan Kim's thesis committee (Curriculum and Instruction) (defended 2014)
- Woon Kyung Lee's thesis committee, HDFS
- Emily Parrott's Masters thesis, HDFS
- Ann Ward's thesis committee (Curriculum and Instruction)
- Warren Schwab's thesis committee (Curriculum and Instruction)

## Outside Examiner on Thesis Committees – Universities outside the United States

- Outside Examiner, Bianca Joseph, Department of Educational Psychology, University of Stellenbosch, Stellenbosch, South Africa, 2011
- External Evaluation, Developmental Psychology, Meredith Ann O'Connor, University of Melbourne, Australia, 2011
- Outside Examiner, Susan Redmond, National University of Ireland, Galway, 2012
- Opponent, Ph.D. thesis, Åbo Akademi University Vasa, Finland, 2012
- Member of Thesis Committee, Edmundo Varela, Pontificia Universidad Católica de Chile, Santiago, Chile, 1/2015

**PAST PROFESSIONAL EXPERIENCE**

- 2001 – 2010 Professor of Youth Civic Development and Co-Director, Inter College Minor in Civic and Community Engagement, The Pennsylvania State University
- 1995-2000 Associate Professor of Youth Civic Development, The Pennsylvania State University
- 1993 - 1995 Associate Professor, Behavioral Sciences, University of Michigan-Dearborn
- 1987 - 1993 Assistant Professor, Behavioral Sciences, University of Michigan-Dearborn
- 1985 - 1986 Associate Director, Bush Program in Child Development and Social Policy, University of Michigan
- 1983 - 1987 Research Assistant (while in graduate school), Institute for Social Research, University of Michigan
- 1980 - 1982 Instructor, Department of Sociology, University of Colorado, Colorado Springs
- 1976 - 1978 Educational Consultant/Clinical Teacher, Child Psychiatry Service, University of Iowa Hospitals and Clinics, Iowa City, Iowa
- 1974 - 1976 Director, Early Childhood Assessment, Grant Wood Area Education Agency, Cedar Rapids, Iowa
- 1970 - 1972 Clinician, Allegheny County Mental Health/Mental Retardation, Pittsburgh, Pennsylvania,